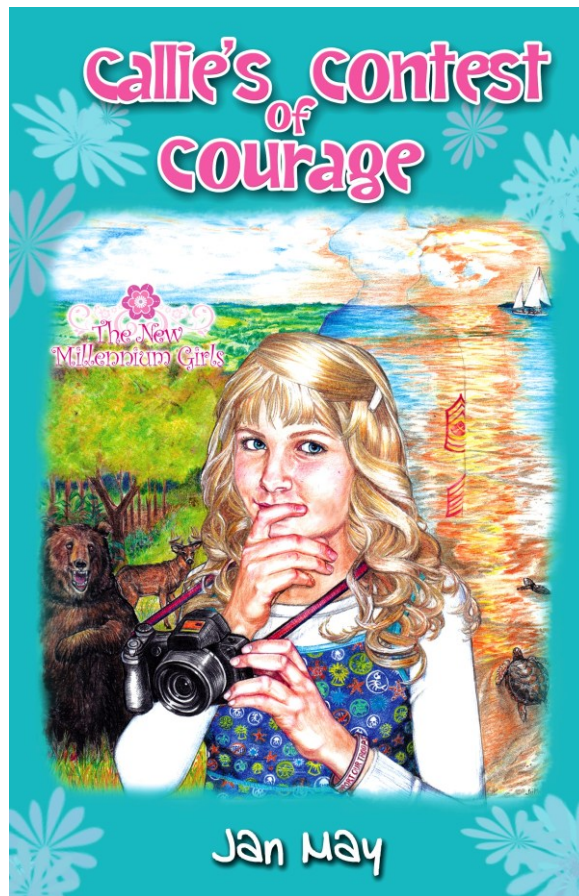


# **Literature Study Guide**

## ***Callie's Contest of Courage***



### **Literature Focus, Vocabulary, Discussion Questions, and Activities**

**Jan May**

**New Millennium Girl Books**

*Literature Study Guide*  
*for Callie's Contest of Courage*—Copyright, Jan May, 2014.

Education and Language Arts

All rights reserved. No portion of this book may be copied, shared,  
given away, or reproduced in any manner, whatsoever.

Printed in the United States of America

First Edition

Published by New Millennium Girl Books, 2014

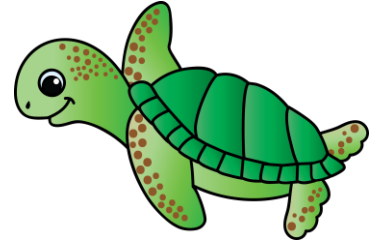
## Contents

<b>Chapter 1</b> . . . . .	<b>5</b>
Theme, questions, Bible verse activity, vocabulary	
<b>Chapter 2</b> . . . . .	<b>11</b>
Symbolism, questions, map activity, vocabulary	
<b>Chapter 3</b> . . . . .	<b>16</b>
Plot, questions, scavenger hunt activity, crossword	
<b>Chapter 4</b> . . . . .	<b>21</b>
Setting, questions, butterfly box activity, word search	
<b>Chapter 5</b> . . . . .	<b>26</b>
Similes, discussion questions, ice cream cups activity, word search	
<b>Chapter 6</b> . . . . .	<b>33</b>
Personification, puns, questions, leaf book activity, word search	
<b>Chapter 7</b> . . . . .	<b>44</b>
Personification & similes, questions, state report, crossword	
<b>Chapter 8</b> . . . . .	<b>49</b>
Foreshadowing, questions, fun-fair booth activity, word match	
<b>Chapter 9</b> . . . . .	<b>54</b>
Personification, questions, fun-fair game activity, vocabulary	
<b>Chapter 10</b> . . . . .	<b>60</b>
Characters, questions, banana-cream pie activity, crossword	

<b>Chapter 11</b> . . . . .	<b>65</b>
Mood, questions, balloon game review activity, word match	
<b>Chapter 12</b> . . . . .	<b>70</b>
Symbolism, questions, support our troops activities, crossword	
<b>About the Author</b> . . . . .	<b>75</b>

# Chapter 1

## Team Fleming



### *Literature Focus*

1. A theme is the main idea that runs throughout a story. In this story the theme is having courage and faith in God during difficult times. Where in chapter one does the author begin to develop this theme?

---

---

2. Have you ever had to do something difficult by yourself? What was it?

---

---

3. What story does the author use during Bible time to set up the theme of courage and faith?

---

### *Discussion Questions*

1. What Bible verse does Callie's dad ask her to pray over him while he is gone overseas in the Marines? \_\_\_\_\_

2. Why do you think this Psalm is important in this situation?

---

---

3. Do you or your family have a favorite Bible verse you pray over each other like Callie's family did? If so, what is it?

---

---

4. Do you have siblings who annoy you? What are the some of the things they do that bother you?

---

---

5. Do you think that any of those things are just ways to get your attention because they want to be with you? Why or why not?

---

---

6. Callie loves animals. What is your favorite animal?

---

---

7. Have you ever wanted to win something so badly that you were unkind to others around you? \_\_\_\_\_ What happened?

---

---

**Activity** - With the fun, bordered paper provided, write out a family verse. Cut out your verse poster and hang it where you can see it. Memorize the verse this week or use it as a nightly prayer with your family.

---





## Vocabulary Words - Context

**Instructions:** Place the correct vocabulary word or phrase in the blank space in the sentence that matches it best. Choose from the words listed below:

**Word List:**

horizon	super telephoto lens	sergeant
hover	Philistine	deployment
internal	coat of armor	responsible
Semper Fi	cower	
camouflage	reluctant	

1. Brad was \_\_\_\_\_ to go to the game on Tuesday night because he had to wake up early for work the next day.
2. King David and the Israelites often fought against the \_\_\_\_\_ army in the Bible.
3. A helicopter can \_\_\_\_\_ in the sky, while an airplane cannot.
4. The Knights of the Round Table wore a \_\_\_\_\_ to protect them in battle.

5. The sunset is a beautiful orange and pink along the \_\_\_\_\_ this evening.
6. Katie was \_\_\_\_\_ for washing the dishes and cleaning the bathroom this week.
7. The teen camp summer team went on a \_\_\_\_\_ to Haiti in June to help rebuild the city.
8. Chloe would \_\_\_\_\_ every time she went near a snake or a spider.
9. One the camping trip Mika used her \_\_\_\_\_ to snag a great shot of a mother bird and her babies in a willow tree near the pond.
10. The \_\_\_\_\_ sent a command to his troops to move forward into enemy territory.
11. The change that Lilly felt was something \_\_\_\_\_, something that made her come alive.
12. The troops wore leaves, mud, and twigs as \_\_\_\_\_ to keep them from being seen by the enemy.
13. The motto of the US Marine Corps is \_\_\_\_\_, which is a Latin phrase that means "always faithful."

## Chapter 2 For Daddy



### ***Literature Focus***

1. Symbolism in literature is when an author uses an object to help the reader understand something else. In this story the author uses a lion, a bear, and the giant, Goliath, to symbolize difficulties in Callie's life. What things happen in Callie's life that she thinks are like a lion, a bear, and Goliath?

Lion: \_\_\_\_\_

Bear: \_\_\_\_\_

Goliath: \_\_\_\_\_

Symbolism is also used when Callie looks out the window during a storm.

2. What does the American flag flapping in the wind symbolize?

---

---

### ***Discussion Questions***

1. What does Callie have to give up?

---

2. What is her attitude about it at first?

---

3. Have you ever had to give up something like Callie did? What helped you overcome the disappointment?

---

---

4. What helps Callie get over her disappointment?

---

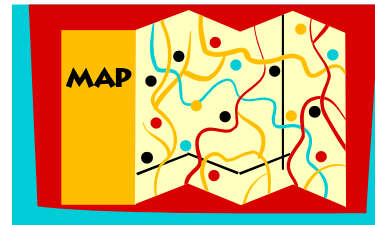
---

5. Callie thinks about two tests she has overcome in the past. What are they?

---

---

### Activity - Make a Map of Callie's Travels



Track Callie as she travels through the next several chapters. Draw a dotted line ----- on the map to indicate the route they travel. Draw a star in the places where the family stops. Also draw and label:

Sierra Nevada (mountains)

Pacific and Atlantic Oceans

Rocky Mountains

Colorado Springs

Mississippi River

bear country

Great Salt Lake

corn fields of Iowa

The five Great Lakes:

Sweetwater, Illinois

(Superior, Erie, Michigan, Huron, Ontario)



## Vocabulary Words

**Instructions:** Write the correct vocabulary word or phrase in the blank part of the sentence that matches it best. Choose from the words listed below:

### Word List:

Skype	protest	unravel
furrow	nerves are shot	engulfing
recognize	rides shotgun	enveloped
volunteer	embrace	
scholarship	balm of my soul	

1. Mom and Dad gave each other a warm \_\_\_\_\_ after being away from each other for a week.
2. The kitten will \_\_\_\_\_ the ball of yarn when she plays with it.
3. "I \_\_\_\_\_ that I may have gone the wrong way and now I'm lost," said Peter.
4. Instead of calling, Ashley plans to \_\_\_\_\_ with her friend Nichole, who lives in France.
5. Abi will \_\_\_\_\_ to bring cookies and ice cream to the church picnic.

6. "Writing music and poetry is a \_\_\_\_\_,"  
said Jenna.
7. Kalen's \_\_\_\_\_ from all the stress at  
school and work.
8. Every time we get in the car my little dog Jackson \_\_\_\_\_  
\_\_\_\_\_ while I drive.
9. Andy won a \_\_\_\_\_ to attend Harvard  
University this fall.
10. Grandma \_\_\_\_\_ the newborn baby with  
her loving arms.
11. The town signed a petition to \_\_\_\_\_ the new  
mall being built over the beautiful forest.
12. The waves were \_\_\_\_\_ the surfer,  
who fell off his surfboard far from shore.
13. The troops dug a \_\_\_\_\_ to hide in during  
the dusk and dawn hours.

## Chapter 3

### *Into Bear Country*



#### ***Literature Focus***

A plot is like a road map, with important stops marked along the way. It moves the story along from beginning to end, with some fun twists along the way.

1. Do you remember what the book's theme is? \_\_\_\_\_  
How are the plot elements in this chapter important to developing this theme?

---

---

2. There are usually one or more dramatic questions raised in the reader's mind as she reads the story. These questions **MUST** be answered by the end of the story. After reading the first three chapters, write what you think is the first and greatest dramatic question so far:

---

---

3. Several other, less-dramatic questions are also raised along the way.. Name two of them.

---

---

---



## Discussion Questions

1. What does Mom want Callie to do with Curt in the car?

---

2. Does your family ever play car games when they travel? \_\_\_\_\_

If so, which ones? \_\_\_\_\_

3. Why is Colorado called *bear country*?

---

---

4. What does Callie do to save Mom?

---

---

5. Callie feels confident she can chase the bear away because black bears are not aggressive. What does "not aggressive" mean?

---

---

6. Have you ever found yourself in a dangerous situation? Write about it. What did you do? How did it end?

---

---

### Activity - Create a Travel Scavenger Hunt Game!

Have each person in class make a list of things they might see on a car ride. Make 8 to 10 of them *easy*, such as a blue car, traffic light, or a fast food restaurant. Then make 8 to 10 difficult items, such as a driver wearing a hat, a license plate from a far-away state, or Volkswagen Beetle. See who can find *all* of the items on the list first. Happy hunting!



## Find These Easy Items

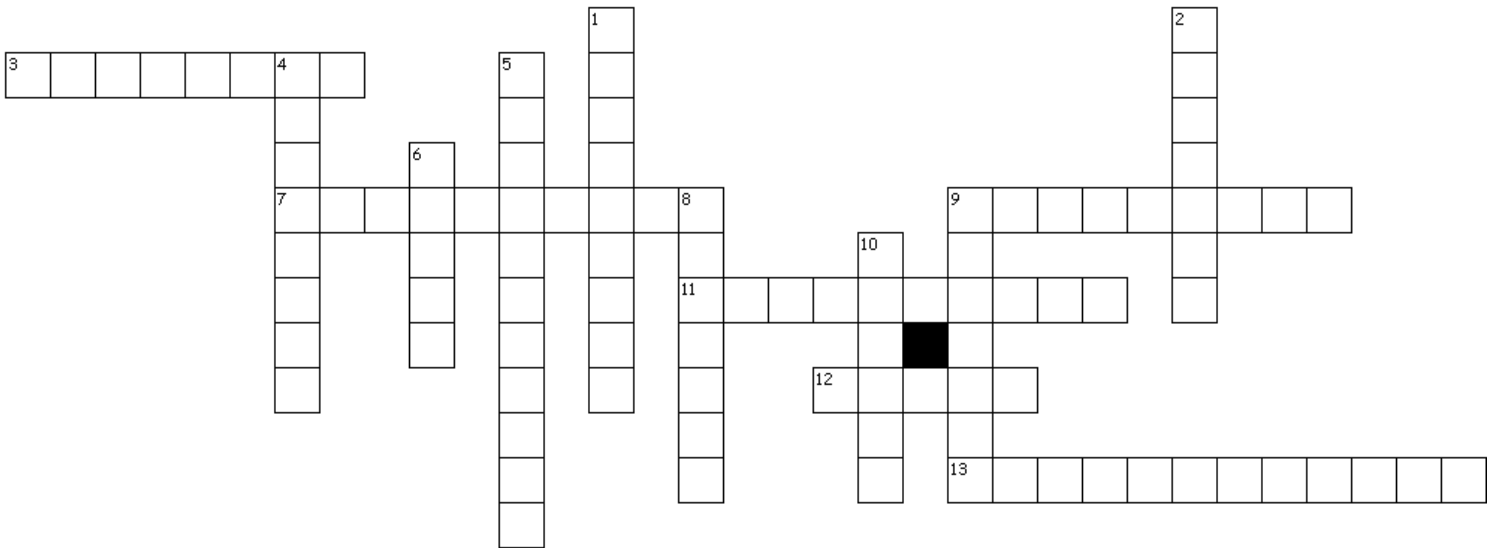
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Find These Hard Items

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_

## Vocabulary Words - Crossword Puzzle

**Instructions:** Read the clues listed below. Words will be written either across the puzzle or down the puzzle. Write the word in the spaces listed.



### Word List

mimic	envision	scenic route
bewildered	never	species
albino	symbiotic	foothill
adjusted	internship	frantically
publish	console	

**Words Across:**

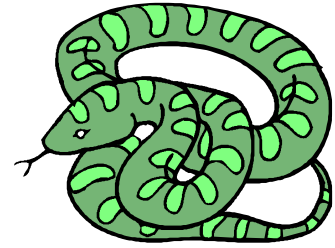
- 3. to have adapted oneself to conditions
- 7. a paid or unpaid position with emphasis on training rather than employment; usually temporary
- 9. a cooperative relationship
- 11. to be confused, especially when having a great many things to worry about
- 12. to imitate someone or their actions or words
- 13. a beautiful course one can sometimes travel (use a dash (-) in the puzzle to separate the two words)

**Words Down:**

- 1. a hill at the foot of higher hills or mountains
- 2. to comfort (someone) during a time of grief or disappointment
- 4. to imagine as a future possibility; to visualize
- 5. anxiously, worriedly, or wildly excited
- 6. not ever; at no time
- 8. the preparation and issuing of a book, journal, piece of music, or other work for public sale
- 9. one of the basic units of biological classification and rank
- 10. an organism deficient (lacking) in coloring matter (pigment)

## Chapter 4

### *Twins of Mischief*



#### **Literature Focus**

The setting of a book is "where" and "when" the story takes place. In this chapter the setting is Colorado Springs, Colorado. The time is summer.

A *sensory* setting is when an author uses all five senses to describe the setting to the readers. This way the reader does not just read the story but also experiences it through their senses.

The five senses are sight, sound, smell, taste, and touch. In the sentences below, write which of the five senses the author uses to describe the setting in the story.

1. There were cozy blue and white braided rugs and white wicker furniture. \_\_\_\_\_
2. Curt and Tory bounded through the grass together chasing crickets. "I caught one," giggled Curt. "It tickles my hand." \_\_\_\_\_
3. Callie thought the puffy white clouds reminded her of cotton candy.  
\_\_\_\_\_
4. Jesse plopped down on the soft grass and tucked his arms behind his curly head. \_\_\_\_\_
5. The crickets sang in the grass. Monarch butterflies played in the bushes, and tiny chipmunks scurried among the logs. (two senses)  
\_\_\_\_\_

6. "Nothing like ice-cold, pink lemonade and sugar cookies on the front porch," said Aunt Maddie, carrying a tray. \_\_\_\_\_

7. Callie marveled that a smelly old cow could give such sweet milk for ice cream. \_\_\_\_\_

8. Callie dipped her foot into the edge of the water. "It's nice and cool. I want to dive in and splash around like a fish." \_\_\_\_\_

### ***Discussion Questions***

1. Why are Jack and Jesse called the twins of mischief?

\_\_\_\_\_

2. What do the twins like to do that Callie admires?

\_\_\_\_\_

3. What kind of imaginary games do you like to play? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. Jack has a cool belt with three things on it. What are they?

\_\_\_\_\_

5. Name some animals Callie sees while she's staying at Jack and Jesse's house.

\_\_\_\_\_

\_\_\_\_\_

6. Which animal does Callie say would make a good pet?

\_\_\_\_\_

## Vocabulary Words - Word Search

**Instructions:** Circle the nine vocabulary words in the puzzle below. (See word list that follows.) Words can be found vertically, horizontally, or diagonally. When you have finished, look up the definitions and write them next to the words. Happy searching!

S	E	M	E	R	G	E	U	E	N	T	C	G	B	B
E	H	A	X	E	Z	P	R	O	S	I	O	V	D	F
K	B	U	N	B	B	C	T	S	T	H	M	M	M	C
U	V	F	C	E	Y	O	O	Q	R	V	P	A	F	M
H	G	T	E	K	R	C	W	P	A	S	E	A	G	V
B	R	L	F	I	I	P	P	O	J	T	T	I	U	J
U	H	W	O	R	H	N	P	Z	Y	F	I	E	S	Q
C	N	U	X	D	Q	C	G	D	R	Y	T	C	X	M
H	S	M	M	Q	T	C	S	C	T	D	I	A	P	G
S	U	O	I	C	S	U	L	I	O	C	V	M	P	V
Y	J	G	U	O	D	E	B	E	M	R	E	I	A	W
K	A	I	V	H	V	L	D	I	N	E	N	R	X	K
Z	E	E	H	R	N	J	N	P	V	C	A	G	E	C
W	I	F	A	J	K	Z	J	M	H	R	H	O	O	S
W	C	M	Y	W	X	T	Z	Y	J	P	B	D	Q	H

**\*Note:** There are no spaces in the word search. Number 9, "shucking corn" can be found as one long word.

## Word List-Write out the definitions

1) CLENCH -

---

---

2) COMPETITIVE -

---

---

3) EMERGE -

---

---

4) GRIMACE -

---

---

5) LUSCIOUS -

---

---

6) MARVEL -

---

---

7) MISCHIEF -

---

---



8) NOTORIOUS -

---

---

9) SHUCKING CORN -

---

---

### Activity-Make a Butterfly Box



- Take a large box about 12" x 18" x 18"
- Make a habitat for the butterflies by putting grass, flowers, milkweed pods, plants, sticks or rocks on the bottom.
- Use a lid from a jar or other small shallow dish and add 1 teaspoon of sugar. Fill it with water. Mix until it dissolves. Place it in the bottom of the box for the butterflies to drink.
- Slip the box inside of a clear plastic bag. Look for clear kitchen or dry-cleaner bags.
- Catch live butterflies using a net. You will need to be quiet and walk slowly up to them. Place them in a small box or plastic container with holes so they can breathe until you transplant them into the Butterfly Box. Give them water like above.
- Watch the butterflies slurp up the sugar water through the plastic. Use a magnifying glass to see their curly tongues!
- Keep for a day or two, and then release them back into the wild.

## Chapter 5

### Water Balloon Bombs



#### Literature Focus

A **simile** is a figure of speech that compares one thing to another using "like" or "as" to give a better picture of what something is like. The author uses many **similes** in this chapter. Below are nine of them.

What do the following similes mean?

1. The stars were like white sprinkles on a chocolate cake.

---

---

2. Her email was like a ghost town.

---

---

3. Callie ventured out into the cool summer morning like an eager reporter looking for a hot news tip.

---

---

4. The butterflies fanned their wings as if they were parading in the early morning light for all to see.

---

---

5. The kids looked like a band of starving pirates who had been out to sea too long.

---

---

6. Callie felt like a butterfly emerging from a chrysalis.

---

---

7. The twins were so startled by the loud noise that they popped up like pieces of toast in a toaster.

---

---

8. Water balloons pummeled the boys like bombs.

---

---

9. Hope in Callie's heart was growing like a weed.

---

---

## ***Discussion Questions***

1. Callie is tempted to do something but stops herself. What is it?

---

2. Why is this considered unwise for a military family?

---

---

3. What does Callie quote that helps her stay strong?\_\_\_\_\_

What does it mean? \_\_\_\_\_

4. Why does Callie compare her life to the DNA "mush" in the butterfly chrysalis?

---

---

5. What does Callie remember Mrs. Peters saying in Sunday school about our lives?

---

---

6. The twins of mischief did something to Curt and Callie the last time they were visiting that makes Callie cautious. What was it?

---

---

7. What does Callie think might be a trick of the twins when they get into the tree house?

---

---

## Activity-Callie's Yummy Ice Cream Cups

Makes eight 5-oz ice cream desserts

### Supplies:

Eight 5-ounce paper cups

Eight popsicle sticks

### Ingredients:

1 quart vanilla ice cream, softened but not runny

Oreo cookies, roughly chopped

6 ounces of warm, chocolate fudge topping (not hot)

6 ounces caramel topping

6 ounces mini-chocolate chips

1 cup chopped nuts

Chopped M&Ms

6 to 10 peanut butter cups, chopped

**Directions:** Have a variety of ingredients on hand so that each person can make their own special flavor. Then begin layering in the paper cups. Start with the nuts or other candy topping, then add a small softened scoop of ice cream followed by chocolate or caramel sauce, then cookies or candies. Repeat. Put a popsicle stick in the middle of each cup. Freeze for 2 hours or until ice cream hardens. Use a scissors to cut a slit in the top of the paper cup, then tear it off and enjoy! The twins of mischief love these with gummy worms!



## Vocabulary Words - Word Search

**Instructions:** Circle the twelve vocabulary words in the puzzle below. (See word list that follows.) Words can be found vertically, horizontally, or diagonally. When you have finished, look up the definitions and write them next to the words. Happy searching!

N U F X N E I R N S E G V Y L  
M O Q G L Q T U U Z V H L X E  
Z P O B Z H E O G S I O M M M  
R U A M A Q I B I H S S X E M  
G N V K T C O T T O S T R O U  
E T K W I N U B O B E T A L P  
H T E P V A E Y O X R O Q Y P  
B S S R T F E C G Q G W R N T  
Y U I I R D Q R S Q G N O V S  
S E O S E I Q U U E A A Y K L  
E N C O U N T E R T R M U K C  
U F K N O U Z O Y A N C Q H D  
T H G I L Y K S R O Y E S U W  
G G D G I T Q Y V Y P F V D Y  
Q L T G F G Y E R S I B Z A A

**\*Note:** *There are no spaces in the word search. Number 3, "crescent moon," can be found as one long word.*

## Word List -Write out the definitions

1) AGGRESSIVE -

---

---

2) VENTURE -

---

---

3) CRESCENT MOON -

---

---

4) TERRITORY -

---

---

5) ENABLE -

---

---

6) ENCOUNTER -

---

---

7) GHOSTTOWN -

---

---

9) PUMMEL -

---

---

10) SITUATION -

---

---

11) SKYLIGHT -

---

---

12) SUSPICIOUS -

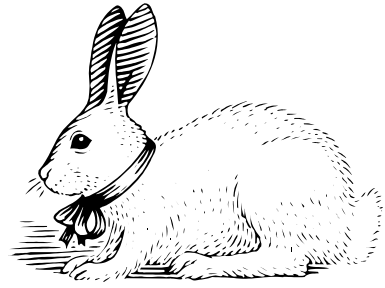
---

---



## Chapter 6

### Sweetwater



#### Literature Focus

1. When Callie goes into Nana's garden, what character from literature does she feel like?

---

2. Why does she feel like this? \_\_\_\_\_

---

**Personification** is a literary device used when a nonliving thing is given the qualities of a person. At the top of page 75 it says "Bitterness seized its opportunity and pounced on Callie like a hungry lion. It choked out any glimmer of forgiveness." Bitterness isn't a person, but here it is used like one to get across an idea.

Write one way you think bitterness can be like a hungry lion.

---

---

When Callie said she was "itching" to show Dad her new pictures and then added, "No pun intended," she was using a literary device called a *pun*. A pun is a play on words and is intended to be funny. A pun is created by using a word that has two or more meanings . . . or by using similar sounding words that have different meanings.

When Callie was "itching" to show Dad her picture, she remembered the time she had poison ivy and itched a lot. When she realized she made a pun, she said, "No pun intended." This meant she made a pun

accidentally, but it was funny anyway. At the very end of the book, Curt asks if they can stop off at Jack and Jesse's house on their way home to California. Grandpa says that Callie is just *itching* to go there. He *does* mean to make a pun this time. He makes them all laugh.

### ***Discussion Questions***

1. Callie gets into poison ivy. What does her mother put on it?

---

2. Have you ever gotten poison ivy before? \_\_\_\_\_ Tell about it.

---

---

3. Whom does Callie believe is playing a trick on her?

---

4. What was the Great Chicago Fire?

---

---

---

5. Why does Mickey say that Mr. Nutty could sometimes be a pest?

---

---

6. What does Mickey mean when he says "a leaf of three, let it be" about poison ivy?

---

## Activity - Make a Leaf Book

Cut out the boxes and staple them together. Choose the correct name for each leaf and write it on the line under the picture. Go on a nature walk and see if you can find all the leaves on the next two pages. The blank boxes are for you to draw a picture a leaf that is not shown here. Look up poison ivy and draw it in one of the boxes. Be careful not to touch it!



---



---





\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



<hr/>	<hr/>
-------	-------

<hr/>	<hr/>
-------	-------





## ***Vocabulary Words - Word Search***

**Instructions:** Circle the fourteen vocabulary words in the puzzle below. (See word list that follows.) Words can be found vertically, horizontally, or diagonally. When you have finished, look up the definitions and write them next to the words. Happy searching!

E T N Y S Q J O Q L F P C A C M  
N L T N D T H T P B O T T U I Y  
T Z P J I C C O E P P E M D H V  
H I P E D K H A U A C M W B P I  
R J L S E S S L F E C E H T O N  
A T M V N T A M I I S E O X R O  
L H U W W T S P O T T Q F D T S  
L V A Z I V R H E L M R N C S I  
E P D O Z E F R C V D W A J A O  
D M N X T A N T V R O E L T T P  
I Z S S Q S T L G F U T R O A U  
I M A M T Z D F W F L H N I C S  
X M D A C O N S C I E N C E N J  
D E T N A H C N E N S F T V K G  
Q E G N I P P O R D S E V A E N  
S A B U N D A N T X L V D R L E

**\*Note:** *There are no spaces in the word search. Numbers 2, 3, 4, and 9 can be found as long words run together.*

## Word List - Write out the definitions

1) ABUNDANT -

---

---

2) MID-WESTERN STATES -

---

---

3) PAWN SHOP -

---

---

4) POISON IVY -

---

---

5) POPULATION -

---

---

6) SMOLDERING -

---

---

7) ARTIFACTS -

---

---

8) CATASTROPHIC -

---

---

9) CHURCH STEEPLE -

---

---

10) CONSCIENCE -

---

---

11) EAVESDROPPING -

---

---

12) ENCHANTED -

---

---

13) ENTHRALLED -

---

---

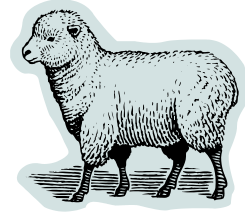
14) MASTERPIECE -

---

---

## Chapter 7

### Hope



#### Literature Focus

1. Similes have been mentioned before. On page 78 it says, "Stubbornness set in like concrete, and angry clouds settled over Callie." How do these two similes give a good word picture of how she is feeling?

---

---

2. Personification is a literary device (or tool) that authors use to show different feelings and moods. When Callie sees Mickey's house, she thinks the house looks sad. Houses can't really look sad. They don't have emotions like people do, but using personification helps the reader understand the mood of the scene in the story.

Why does Callie think the house looks sad? \_\_\_\_\_

---

---

3. Mickey uses a saying about sheep. "The grass is always greener on the other side." What does this saying mean?

---

4. Why do you think this saying might be true? \_\_\_\_\_

---

---

---

## ***Discussion Questions***

1. How does God speak to Callie? \_\_\_\_\_

---

---

2. How does God speak to us? \_\_\_\_\_

---

---

3. When Callie forgives Mickey, she feels as if a burden has rolled away from her shoulders. Why do you think she feels this way?

---

---

---

4. What do you think is the significance of the sheep's name "Hope"?

---

---

---

### **Activity - Write a State Report**

Choose your state (or another) and write a brief report using the outline on the next page. On a separate sheet of paper, draw a map of the state and add geographical features. Include pictures of crops that are grown there and other means of commerce. Share it with the group.

# USA STATE REPORT



Name of state: \_\_\_\_\_

Meaning of the name: \_\_\_\_\_

State bird: \_\_\_\_\_

Other wildlife: \_\_\_\_\_

\_\_\_\_\_

Where is this state located in the USA? north, south, east, west, etc.

\_\_\_\_\_

Climate: \_\_\_\_\_

Major rivers: \_\_\_\_\_

Other bodies of water: \_\_\_\_\_

What is the state's terrain? (flat, mountainous, hilly?): \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Industry and commerce: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Presidents who were born here: \_\_\_\_\_

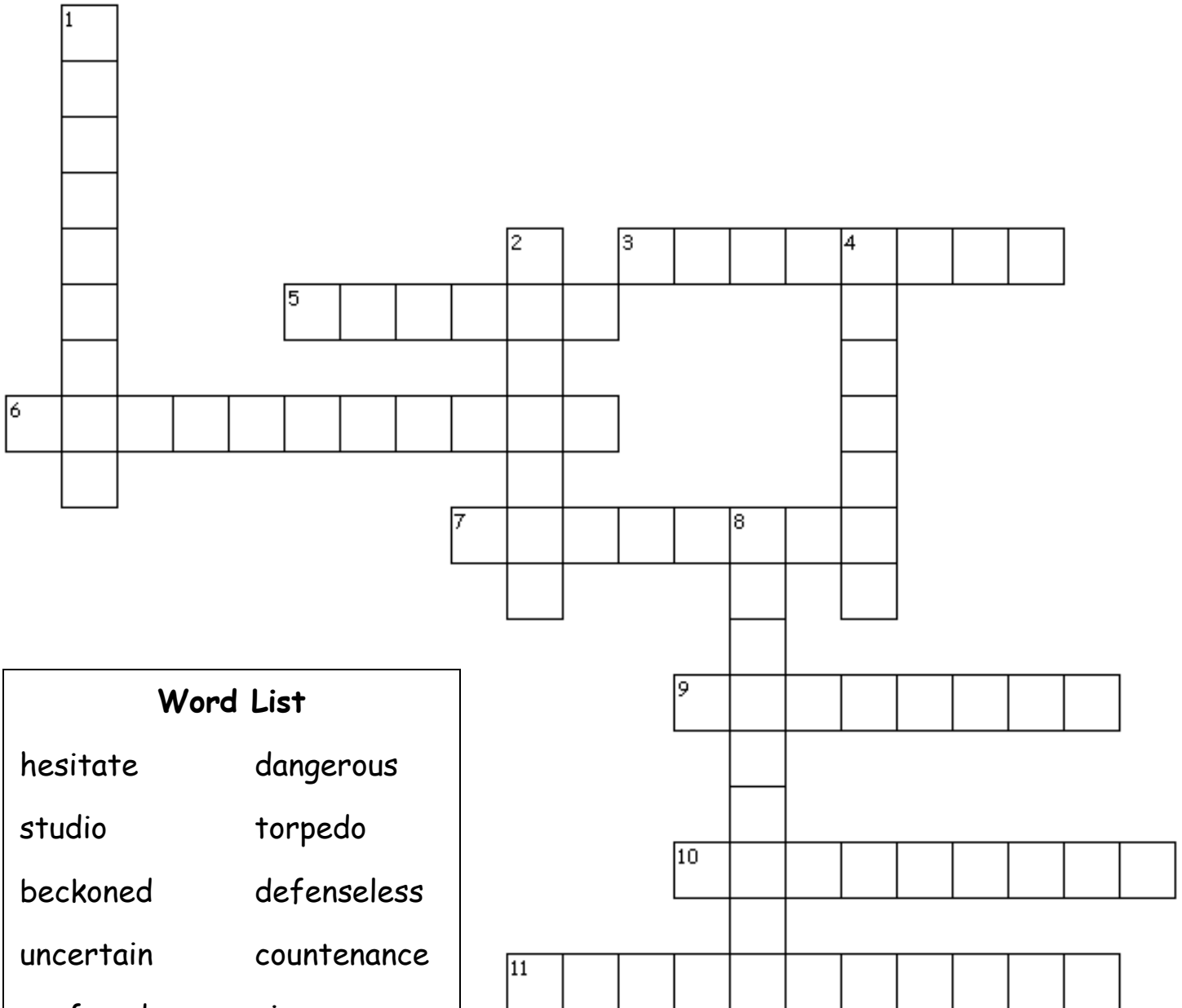
\_\_\_\_\_

Famous people who live here: \_\_\_\_\_

\_\_\_\_\_

## Vocabulary Words - Crossword Puzzle

**Instructions:** Read the clues listed below. Words will be written either across or down the puzzle in the squares below. There is a vocabulary word listed for each space in the puzzle.



**Words Across:**

- 3. to stop or pause because of uncertainty
- 5. a room where an artist, photographer, sculptor, etc., works
- 6. an expression on the face showing emotions
- 7. very deeply felt; immense; huge
- 9. to call or signal to a person, usually by a wave or a nod
- 10. not safe; involving danger
- 11. without protection; vulnerable

**Words Down**

- 1. a cause or feeling of excitement
- 2. genuine; real; trustworthy
- 4. a thin, self-propelled submarine weapon
- 8. not sure; not certain



## chapter 8

### *Prayer Meeting*



#### ***Literature Focus***

1. When Callie says the reason Mickey wore the hat was that it was *meant to be*, she is using something called *foreshadowing*. The author is giving the reader a clue that something important is going to happen. What does Callie foreshadow in this chapter?

---

---

2. The author uses symbolism again on page 95. What conclusion(s) does Callie come to after realizing she is becoming courageous?

---

---

---

---

3. Think back to a time when you felt like you had to face a type of "lion" or "bear" situation (big and scary). Describe it. How did you overcome your fear? \_\_\_\_\_

---

---

---

---

## ***Discussion Questions***

1. Nana says that Callie's dad is underneath the Lord's wings. What does this mean?

---

---

2. Nana also says that faith knows something is true deep down inside, even if you can't see it with your eyes. That's when you have to use your faith muscles. Think of a time in your life when you or someone around you had to use faith muscles for something. Describe the event.

---

---

---

3. Callie says she will have sweet dreams tonight now that her fight with Mickey was over. Why does she say this?

---

---

4. What is the best way to handle a fight and not lose sleep?

---

---

5. Which picture does Callie end up choosing? Why does she choose this one?

---

---

---

6. From reading the chapter, what do you think a "prayer vigil" is? Have you ever attended a prayer vigil? \_\_\_\_\_ If "yes," What was it like?

---

---

7. Pastor Nelson says that God's eyes roam to and fro around the earth looking for those whose hearts are wholly His, to support them. What does he mean?

---

---

8. When Pastor Nelson is speaking and quoting passages of the Bible, something happens in Callie's heart. What is it?

---

---

---

### **Activity - Draw a Fun-Fair Booth**

If you created a funfair booth what would it look like? Partner with another person and brainstorm ideas. Think of a catchy name for your booth using alliteration. An alliteration uses the same beginning sound for each word: Pattie's Pink Penny Toss; Frank's Fantastic Fish Tank. Then draw a picture of your booth and decorate it with sequins, stickers, etc. to present to the group.

## ***Vocabulary Words - Match the definitions***

**Instructions:** Below is a list of definitions and words. Match the correct word that goes with its definition by writing the letter in the blank (see word list below).

### **Definition List:**

- 1) \_\_\_\_\_ a girl or woman who milks cows or does other work in a dairy
- 2) \_\_\_\_\_ a military stronghold, especially a strongly fortified place
- 3) \_\_\_\_\_ a fatal, epidemic disease
- 4) \_\_\_\_\_ to stare openly and stupidly
- 5) \_\_\_\_\_ a shelter or protection from danger or distress
- 6) \_\_\_\_\_ to taste (good food or drink) and enjoy it completely
- 7) \_\_\_\_\_ name for a trap; and a name for a professional bird trapper
- 8) \_\_\_\_\_ full of danger or risk
- 9) \_\_\_\_\_ a sound of liquid moving around
- 10) \_\_\_\_\_ a piece of armor held by a handle or worn on the forearm that is used defensively to protect someone
- 11) \_\_\_\_\_ used to express exhilaration, especially when leaping from a great height or moving at a high-speed; also the name of a Bedonkohe Apache leader
- 12) \_\_\_\_\_ one of the slender posts used to support the handrail of a staircase
- 13) \_\_\_\_\_ a tall clock standing directly on the floor

## **Word List:**

- A) sloshing**
- B) banister**
- C) milkmaid**
- D) Geronimo**
- E) grandfather clock**
- F) perilous**
- G) pestilence**
- H) fortress**
- I) snare of the fowler**
- J) refuge**
- K) shield and buckler**
- L) savor**
- M) gawk**

## Chapter 9

### Fun Fair



#### *Literature Focus*

In this chapter the author uses personification in this sentence: "Callie tried to suppress the mischievous thoughts crawling inside her brain." Thoughts can't really crawl inside Callie's brain, can they? But the use of this literary device spices up her feelings.

Personification is used two other times in this chapter. Find them on the pages listed below and write them down:

1. Page 105: \_\_\_\_\_

\_\_\_\_\_

2. Page 108: \_\_\_\_\_

\_\_\_\_\_

#### *Discussion Questions*

Callie can't sleep the night before the fun fair because she keeps thinking about what Mickey and Curt have. She decides to get out of bed, sneak down to their room, and listen at the door to see if she can hear anything.

1. Have you ever had a secret project that you wanted to wait and unveil when it was all finished? What was it? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. Name two nice things Callie does for her mom before she leaves the fun fair.

---

---

3. Sometimes doing special things for people who feel sad is nice. Think of a time when you did something special for someone who was sad.

---

---

---

Make a list of some nice things you can do for people in your life right now. The Bible says that even if you give a cup of cold water to a little one, you give it to Him.

---

---

---

4. Mickey says he feels like a caterpillar when Callie talks about DNA mush. What does he mean by this?

---

---

---

5. Mickey said, "Mrs. Berg always says love covers a multitude of sins or something like that." What does Mrs. Berg mean?

---

---

6. At the end of chapter 9, Callie says she almost missed it, that God had a bigger plan than she knew about coming to Sweetwater, and that plan had to do with Mickey O'Reilly. What does Callie mean?

---

---

---

7. Callie states, "How could I ever have been so wrong about Mickey?" She judged him right away. Think of a time when you judged someone at first glance and that person turned out to be someone completely different. Share on the lines below.

---

---

---

---

This saying holds true: *Never judge a book by its cover.* We should always give people a chance, even if they seem different from us.



## Activity - Make a Fun Fair Game!

This is a great way to have fun and help the environment at the same time. Purchase several bags of small plastic balls in multi-colors at a dollar store. For several weeks, save up plastic recycled materials (such as lettuce or fruit containers). Wash and dry them, then start to create!



**Game #1** Cut off the lids of 25 berry containers. Tape them together with clear packaging tape to form a square and create a candy-toss game. Place a piece of candy in each one. Have the players stand behind a line and toss their balls into the grid of containers. Whichever one their ball lands in, they get to keep that piece of candy!

**Game #2** Use enough large lettuce containers for each player. Place 8-10 small plastic balls of the same color in each player's container. Set a timer. Each player must run around tossing their colored balls into everyone else's containers. If a ball falls on the ground, that ball is out of play. The player with the most balls in other players' containers when the buzzer rings wins a prize!

## Vocabulary Words - Context

**Instructions:** Place the correct vocabulary word or phrase in the blank space in the sentence that matches it best. Choose from the words listed below:

### Word List

Boy Scout oath	investigate	metamorphosis
amble	illustration	rearrange
festivities	gold-gilded	purchase
pine over	amazement	DNA
slather	structure	

1. Agent Rogers decided to \_\_\_\_\_ the crime scene for himself.
2. Spring is a great time to \_\_\_\_\_ the furniture for a fresh, new look in the living room.
3. Grace was excited to go to the fair and enjoy the \_\_\_\_\_.
4. When Chris saw the delicious raspberry jam, he wanted to \_\_\_\_\_ it all over his peanut butter sandwich.
5. Sara went to the Apple store to \_\_\_\_\_ a new iPhone.

6. Everyone watched their televisions in \_\_\_\_\_ when Neil Armstrong walked on the moon.
7. The \_\_\_\_\_ was originally formed in 1908, a promise of duty to God, to the king, and a promise to help others at any cost.
8. We like to \_\_\_\_\_ along the beach during the cool of the night.
9. "I would like to create an \_\_\_\_\_ for each chapter of your book, with lots of color," said Giavanna.
10. A caterpillar goes through a stage of \_\_\_\_\_ in his cocoon before he becomes a butterfly.
11. Walter, a biochemist found \_\_\_\_\_ on some of the evidence from Agent Rogers crime scene.
12. The world's largest \_\_\_\_\_ is Burj Khalifa in Dubai, which stands 2,272 feet high.
13. The old Bible on Grandpa's bookshelf is \_\_\_\_\_ and very beautiful.
14. Aaron's wife will \_\_\_\_\_ the idea of her husband not being able to come home for Christmas.

## Chapter 10

### *Pie-Eating Contest*



#### ***Literature Focus***

1. In literature, characters grow and change throughout the story. List two examples of how Callie has grown during this story.

---

---

---

2. Characters should be like real people you know. Describe Callie and Curt by listing some of their strengths and weaknesses below:

#### *Callie's Strengths*

---

---

---

#### *Callie's Weaknesses*

---

---

---

#### *Curt's Strengths*

---

---

---

---

#### *Curt's Weaknesses*

---

---

---

---

Characters play a big role in every story. There are “round” characters and “flat” characters. The main characters that you know a lot about and who are most important to the story are called round characters.

Characters who are only in the story a little bit and do not have a big job in the story are called flat characters. Put an R next to the name if she or he is a round character; put an F next to the name if he or she is a flat character:

Callie\_\_\_\_\_ Mrs. McTavish \_\_\_\_\_

Nana\_\_\_\_\_ Pastor Nelson\_\_\_\_\_

April\_\_\_\_\_ Curt\_\_\_\_\_

Mickey\_\_\_\_\_ Grandpa Ben\_\_\_\_\_

### ***Discussion Questions***

1. During one scene in this chapter, Callie feels as if someone has just punched her in the stomach. Why does she suddenly feel this way?

---

---

2. Why does Mickey want to win the contest? \_\_\_\_\_

---

---

3. Give an example about a time when you did something special with your dad or mom, and you wanted them to be proud of you.

---

---

4. Callie is happy that she's made two new friends. Why is she so willing to help April take her booth down?

---

5. Name two things you help your friends do.

---

---

6. It's raining when Callie, Mickey, and Curt head home in the back of the pickup truck. They hold the blanket over their heads together, and Curt burps the ABC's. Why does Mickey feel like he has a family again?

---

---

### **Activity - Make Nana's Banana Cream Pie**

#### **Ingredients:**

- 2 large boxes instant vanilla pudding mix
- 2-3 ripe bananas, sliced
- graham cracker crust—readymade
- 4 cups milk
- 12-oz container of Cool Whip™



1. Make the vanilla pudding as directed on the box.
2. Slice the bananas and place them on the crust, touching each other on the bottom and up the sides of the crust.
3. After the pudding gels in the refrigerator, pour it over the crust.
4. Dollop the Cool Whip™ on top of the pudding and spread evenly.
5. Sprinkle with nuts or candy sprinkles if desired.

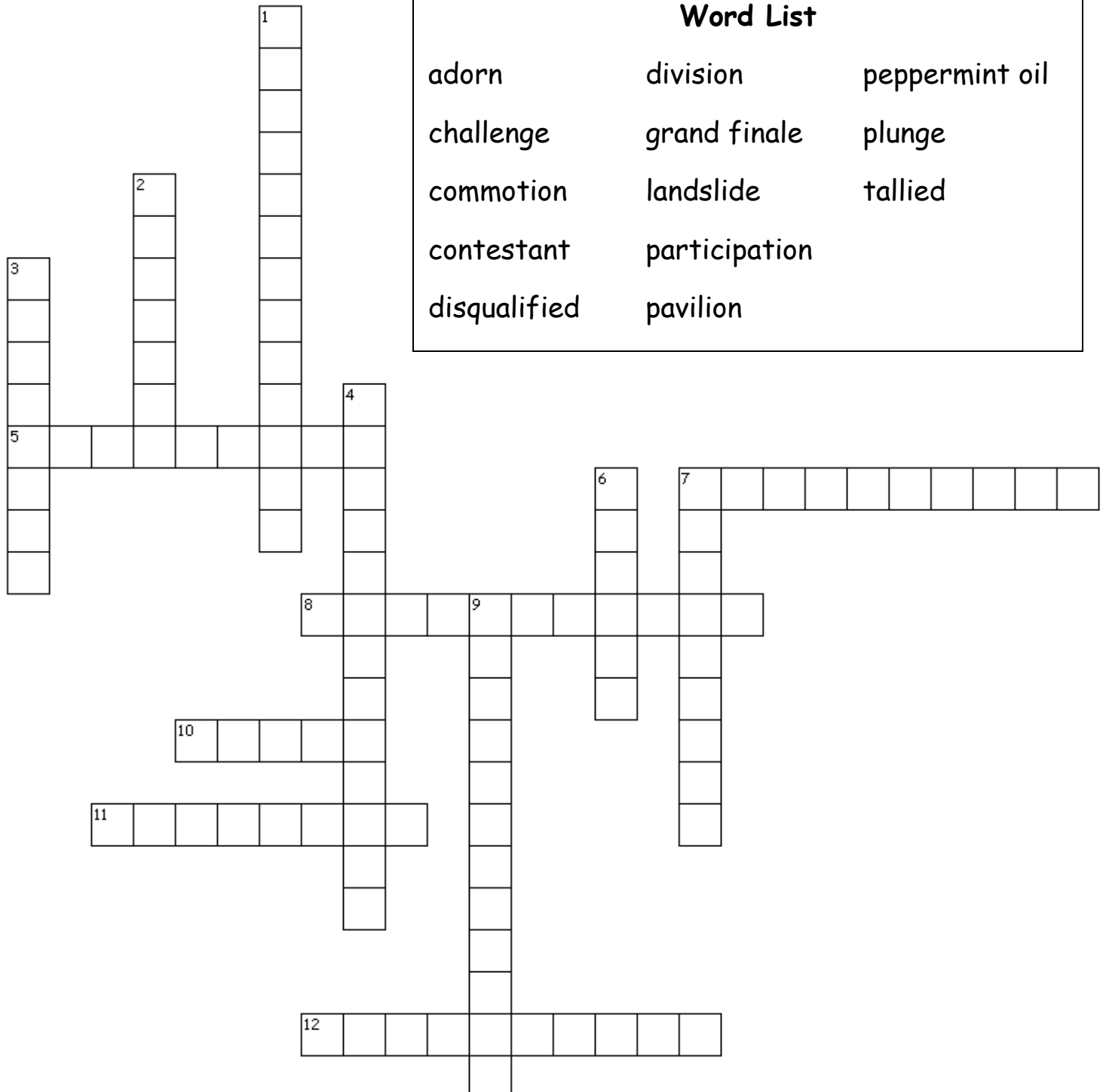
## Vocabulary Words - Crossword Puzzle

**Instructions:** Read the clues listed below. Words will be written either across or down the puzzle. Write the word in the squares below.

**Note:** No spaces are provided in the puzzle for a word phrase. The words will run together as one.

### Word List

adorn	division	peppermint oil
challenge	grand finale	plunge
commotion	landslide	tallied
contestant	participation	
disqualified	pavilion	



**Words Across:**

- 5. the sliding down of a mass of earth or rock from a mountain or cliff
- 7. a state of confused and noisy disturbance
- 8. a very exciting or impressive ending of a performance or show.
- 10. Make more beautiful or attractive
- 11. Something that divides, separates or a form of math where numbers divide
- 12. A person who takes part in a contest

**Words Down**

- 1. To take part or have a share in something in common with others
- 2. To keep have kept a count of
- 3. A building in a park or garden that usually has open sides and is used for parties, concerts, or other events
- 4. Oil made from peppermint leaves for flavor in food or drink, or an oil that soothes stomachs
- 6. To push or drive into something with force
- 7. To invite or dare to take part in a contest
- 9. To eliminate (someone) from a competition because they broke one of the rules



## Chapter 11

### *Prayers at Midnight*



#### ***Literature Focus***

Sometimes in literature, the author will add weather to create a mood.

1. What mood is created by the weather in this chapter?

---

---

2. Does this stop Callie from praying? \_\_\_\_\_ What is her response to the storm?

---

---

3. When Callie finishes praying, she notices something about the storm. What does she notice?

---

---

4. Why do you suppose the author stops the storm just as Callie finishes praying? \_\_\_\_\_

---

## ***Discussion Questions***

1. When Callie creeps into her mom's room after the Fun Fair, her mom is already asleep. Callie kneels down by Mom's bed and prays Psalm 91. Nana and Grandpa Ben come in and join her. When Callie sees her grandparents, she thinks they are sturdy as marble pillars. What does Callie mean when she uses this simile?

---

---

2. Name two miraculous things that happened to George Washington during battle in the book Callie read.

---

---

---

---

3. Think of two things you believe God can do today to protect soldiers, or to protect us when we are in danger.

---

---

---

4. What was the Indian chief's response to seeing these miracles?

---

---

---

5. How does Callie pray this time that is different from the way she prays at other times?

---

---

---

6. Callie is surprised by the strength she had during prayer. Why?

---

---

---

### **Activity - Play Balloon Review**

Have the children bat a balloon to each other. The fifth person to bat the balloon tells their favorite part of the story. If time allows, choose two other students to act the scene out together.

## ***Vocabulary Words - Match the Definitions***

**Instructions:** Below and on the next page is a list of definitions and words. Match the correct word that goes with its definition by writing the alphabetical letter in the blank that it matches.

### **Word List:**

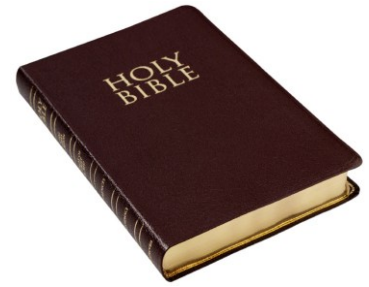
- A) emblem
- B) marksman
- C) mounted British officer
- D) sharpshooter
- E) seldom
- F) realization
- G) shielding
- H) Great Spirit
- I) probability
- J) leveling
- K) council
- L) founder
- M) empire
- N) homage
- O) particular
- P) commander-in-chief

### Definition List:

- 1) \_\_\_\_\_ one who founds or establishes
- 2) \_\_\_\_\_ making or becoming horizontal, flat, or even
- 3) \_\_\_\_\_ a group of people meeting to talk about important matters and to give advice
- 4) \_\_\_\_\_ not often
- 5) \_\_\_\_\_ the name the American Indians gave to God, who protected General George Washington
- 6) \_\_\_\_\_ special honor or respect shown publicly
- 7) \_\_\_\_\_ a person skilled in shooting at a mark or target
- 8) \_\_\_\_\_ a major political unit with a large territory or a number of territories or peoples under one ruler with total authority
- 9) \_\_\_\_\_ a head of state or officer in supreme command of a country's armed forces
- 10) \_\_\_\_\_ symbolic object used as an identifying mark
- 11) \_\_\_\_\_ an officer of the British army who patrols on horseback
- 12) \_\_\_\_\_ one skilled in shooting: a good marksman
- 13) \_\_\_\_\_ to be aware of
- 14) \_\_\_\_\_ the likelihood of something happening or being the case
- 15) \_\_\_\_\_ to cover or screen with or as if with a shield
- 16) \_\_\_\_\_ very unusual; hard to please

## Chapter 12

### *It Ain't for Babies*



#### ***Literature Focus***

1. The author uses a weather simile to signify something is happening in Mickey's heart. What is it? \_\_\_\_\_

---

---

2. The author uses the name of the lamb, Hope, to symbolize what two things?

---

---

---

---

#### ***Discussion Questions***

1. Faith and courage just come over Callie and start gushing out. Where do these qualities come from?

---

2. Mickey asks Callie if she thinks God talks to people. What is her answer?

---

---

3. What are some other ways God talks to people? \_\_\_\_\_

---

---

4. Callie felt all grown up when she shared her faith with Mickey and how he might ask Jesus to come into his heart and take away the sin. Write down as much as you can remember of these steps.

---

---

---

---

---

---

5. After Mickey prays and asks God to forgive him and come into his heart, how does he feel?

---

6. Why does it feel like a big truck has rolled off Mickey's chest?

---

7. When Callie Skypes Dad, she confesses that she broke the camera and is ready to receive any punishment. What is Dad's response?

---

---

8. Callie says that she has learned something. What is it?

---

---



## Activity - Have a "Support Our Troops" Party!



Invite your friends over to write letters of encouragement to the US troops, and send a care package. Soldiers love to hear about normal, daily activities that are going on back at home such as: things you like to do, or fun places you and your family visit, or what you eat. Always thank them for their sacrifice. They also love hand-drawn and colored pictures.

## Send a Care Package to a Soldier



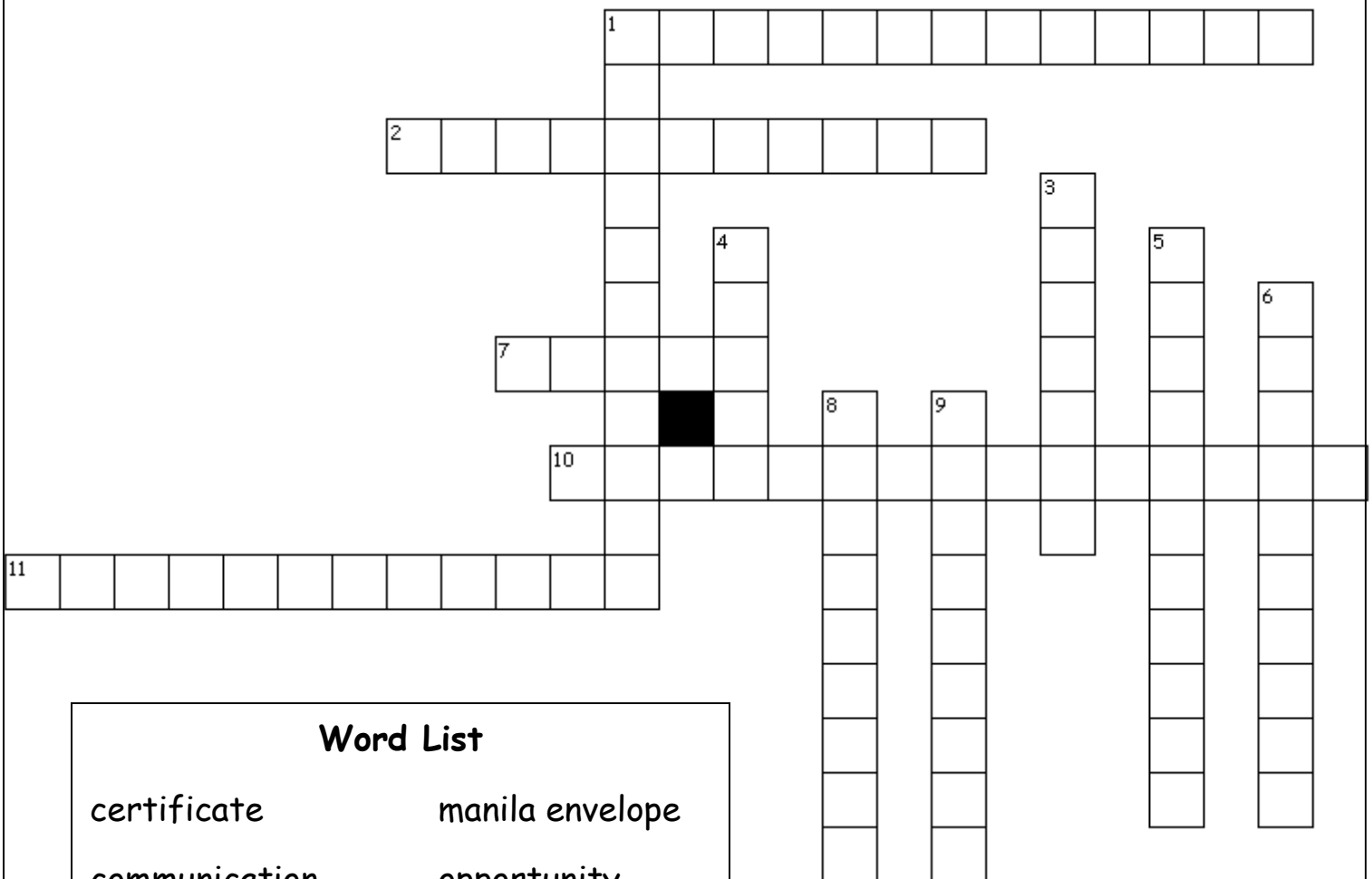
Have each person bring several items to include in the Soldier Care Package to send it overseas. Send baked or packaged cookies, nuts, or gum. If sending it to a warm climate, don't send chocolate. Holidays are a great time to send decorations too! Always send the care packages 4-6 weeks ahead of time. A complete list of things a soldier can receive, and websites to find addresses, are in the back of the book *Callie's Contest of Courage*. Include all of the letters your group writes in the package. Use a military flat rate box from the post office to fill. They are inexpensive to send. This is always the highlight in a soldier's day!



## Vocabulary Words - Crossword Puzzle

**Instructions:** Read the clues listed below. Words will be written either across or down the puzzle. Write the word in the spaces below. There is a vocabulary word listed for each space in the puzzle.

**Note:** A dash (-) is between phrases to provide a space in the puzzle. Count this as one space in the puzzle.



### Word List

certificate	manila envelope
communication	opportunity
deserve	sandstorm
impenetrable	separated
kettle drum	temptation
khaki	voila

**Words Across:**

1. An act or instance of transmitting information
2. A favorable combination of circumstances, time, and place
7. A French exclamation meaning "there it is; there you are"
10. An envelope designed for transporting documents
11. Impossible to get through or into

**Words Down:**

1. A document that is proof of some fact
3. To be worthy of
4. A light yellowish brown color
5. A large drum shaped like a bowl, with a membrane adjustable for tension (and so pitch) stretched across.
6. The state of being tempted especially to evil
8. A storm of wind (as in a desert) that drives clouds of sand
9. To become divided or detached: come apart

## About the Author

**Jan May** is author of the New Millennium Girl middle-grade novels for girls: *Isabel's Secret*, *Isabel's Fun-Fair Fiasco*, and *Callie's Contest of Courage*. She also creates interactive writing books: *Creative Writing Made Easy*, *Spies of the Revolutionary War Writing Unit*, and *Ocean Adventures in Writing*. During her fifteen years as a creative writing teacher, she has discovered that given the right tools, any child can write—and love it!



**New Millennium Girl Books** is dedicated to producing wholesome books that inspire vibrant faith. Visit our website for fun homeschool crafts and free writing printables: [www.NewMillenniumGirlBooks.com](http://www.NewMillenniumGirlBooks.com).

**Isabel Writing Bundle-A Delightful Language Experience!** “*Creative Writing Made Easy* with *Isabel's Closet* and *Isabel's Secret* literally rocked our world. I have been struggling to teach my daughter to write. I knew she had the heart of a storyteller, but I could not seem to help her to get all of her stories on paper. Hand her a piece of paper and she would freeze, cry, and fight her way through each assignment. Until we found this series. It transformed writing time from a terror into a delight!” ~Amy Blevins, homeschool mom and owner at Homeschool Copy work

**Upcoming New Millennium Girl books:** Sign up for our free newsletter and stay informed of the latest books, crafts and recipes for kids @ [www.NewMillenniumGirlBooks.com](http://www.NewMillenniumGirlBooks.com)

