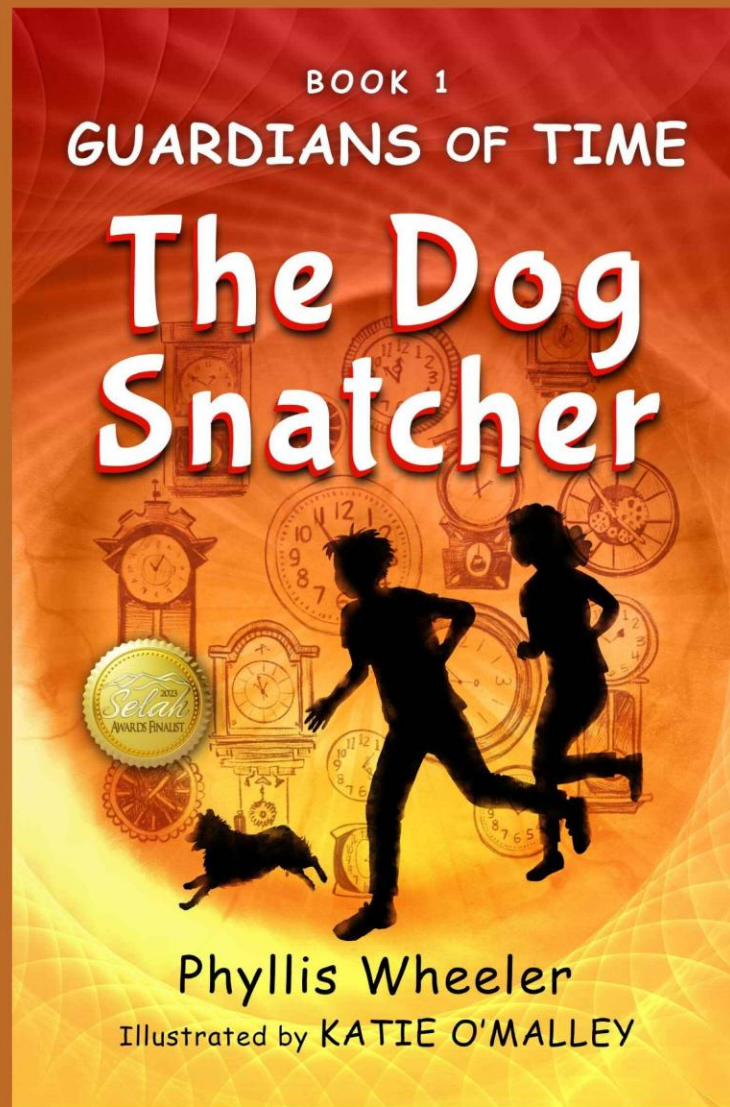


# STUDY GUIDE

FOR CHRISTIAN HOMESCHOOLERS

## GRADES 2-5



**A Study Guide**  
**For**  
***The Dog Snatcher* by Phyllis Wheeler**  
**For Christian Homeschoolers, Grades 2-5**

**Study Guide by the Author**

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## **Phyllis Wheeler, your time-travel conductor**

### **About the Author**

Phyllis Wheeler, a Christian homeschooling veteran, writes time-travel stories with a bit of fantasy thrown in. Her books for kids feature strong families, a moral compass, and upbeat endings. Phyllis is the author of *The Long Shadow*, a time-travel tale that won a Purple Dragonfly Award and a Moonbeam Award. She's also writing the GUARDIANS OF TIME chapter book series. She and her husband live in St. Louis.

Get the free short story prequel to GUARDIANS OF TIME when you sign up for author news at her website, [PhyllisWheeler.com](http://PhyllisWheeler.com).

## Introduction to *The Dog Snatcher*, Book 1 of GUARDIANS OF TIME

With the help of a 500-year-old alchemist, twins Jake and Ava crisscross time and space. They've got to catch the thief who stole their dog—before it's too late!

*The Dog Snatcher* tells a family-friendly tale for ages 8-11 with plenty of black and white illustrations. Jake, the protagonist, tells a lie at the beginning that he soon regrets deeply. In the end, he has the opportunity to make it right and apologize.

This study guide is for the Christian homeschooling family. It focuses on events in the story from a Biblical perspective. This book is suitable for family read-aloud, or individual reading.

### Teacher Instructions

The guide lasts for five weeks at suggested pacing. The guide can be used for self study, except for the Faith Questions section at the end of each week. A board game wraps it all up. It draws in others to practice a few French words and generally learn a bit about Lyon, France, a great place to visit.

Your pacing will depend on the speed of your child's reading. Here is some suggested pacing.

- **Monday and Tuesday:** read the indicated chapters
- **Wednesday:** Complete Dig Deeper and Word Pictures sections
- **Thursday:** Complete Vocabulary section
- **Friday:** With the family, answer Faith Questions

Answers are in the back of the study guide and can be removed.

## Week 1. Read The Dog Snatcher, Chapters 1-3

### Storytelling

A. Put these events in order by putting 1, 2, 3, etc. in the blank.

\_\_\_ Someone rings the doorbell.

\_\_\_ The teenage boy grabs Nicky and runs off, then vanishes.

\_\_\_ Jake finds a silver key and puts it in his pocket.

\_\_\_ Jake tells Dad he hasn't seen a key.

\_\_\_ Jake suddenly finds himself in a clock shop.

\_\_\_ A teenage boy with an odd accent asks if they have seen his key.

\_\_\_ Jake and his dog Nicky take the trash out to the curb.

B. Tell us these things about a pet you have known.

1. Does he/she like people?

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2. What makes him/her happy?

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3. What makes him/her afraid?

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4. What is his/her favorite thing to do?

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5. How is this animal special?

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### **Dig Deeper**

The teen with the spiky black hair is an odd fellow. List three things that we realize at this point are odd about him.

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### **Word Pictures**

1. On p. 8, Ava's white shirt shines like a pirate signal flag, in Jake's mind. What does that tell us Jake likes to think about?

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2. On p. 15, Jake notices that the rubber ducky is all alone. What does that tell us Jake is feeling?

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3. Jake's room has lemur and sea otter posters as well as a fish tank, p. 17. What do you think Jake's interests are?

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## Vocabulary

1. Using a dictionary, define the underlined words.

P. 12 His jaw clenched.

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P. 23 His nostrils flared.

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P. 17 Ava beckoned.

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P. 20 She ran her finger over the ornate surface.



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2. Use those four vocabulary words in the story below by putting them in the proper blanks.

A beautiful silver fork, covered with designs, looked too

\_\_\_\_\_ to use. Ma must have thought so

too, because she \_\_\_\_\_ to me

to come to her as soon as I reached for it. I shuffled across the room

to her and \_\_\_\_\_ my teeth. I really

didn't want to be there, in that unfamiliar dining room that was

hardly warmed by the little fire in the grate. A flame

\_\_\_\_\_ up and then died down. It all felt

too cold.

4. What's going on? You decide! Finish the story!

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### **Faith Questions**

1. What does the Bible tell us about lying? Copy each of these verses.

A. Leviticus 19:11:

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B. Proverbs 12:22:

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C. John 8:44:

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2. When we lie, we can't hide it from God. Read the story of Jacob and Esau, Genesis 27. Discuss with your family the consequences of lying for Jacob and Esau. Do you think Jacob soon regretted telling his big lie? Why or why not?

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3. What does the Bible tell us to do when we sin against someone, for example when Jake told a lie to his father? Copy James

5:16. \_\_\_\_\_

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## Week 2. Read The Dog Snatcher, Chapters 4-6

### Storytelling

1. Who are the two people Jake and Ava meet in the clock shop?

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2. What does Jake hope these two people can do for them?

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3. The clocks in the clock shop have hands and faces: they aren't digital. Many of them make sounds as their gears count seconds and minutes.

Think of other kinds of clocks. One tracks the shadows during the day as the sun moves through the sky. What's that called?

\_\_\_\_\_ And the timer that has grains of sand slipping through a narrow opening? \_\_\_\_\_

(Look up ancient clocks in a reference book.)

4. Here are some storytelling basics. Give any tale a short beginning, a long and conflict-filled middle, and a satisfying ending. At the start, give your main character a goal, something he or she really, really wants. Then, mess things up for him or her. Make sure the character's goal is reached at the end.
  
5. Think about that. Now make up a brief story. You are stuck on a desert island without a phone or a boat. How will you get off the island? How would you tell time? Make it interesting—introduce some conflict such as an antagonist who wants the opposite of what you want. Give it a happy ending. Now, write it down and then tell it to your teacher.

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### **Dig Deeper**

1 Paracelsus is an alchemist. From a reference book, what is an alchemist?

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2. Paracelsus was an actual Swiss alchemist. Look up his year of birth. So then, in our story, how old is he, more or less?

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3. What fact does the apprentice Will tell us about himself? \_\_\_\_\_

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4. Roughly how old is Will?

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5. Tell three odd things about the clock shop.

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6. There is another alchemist in the story.

Who? \_\_\_\_\_

This character is based on another real person. Little is known about the medieval alchemist Ortolanus, the Latin form of the name Ortolan. He may have been a monk. He may have been born in 1275. In our story, he has an extended life, as does Paracelsus. If Martin Ortolan was born in 1275 and Paracelsus in 1493, who is older?

\_\_\_\_\_ By how much? \_\_\_\_\_

## Word Pictures

P. 45: "A cuckoo clock bleated behind me like a lost lamb." What do you think Jake is feeling when he reports this?

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## Vocabulary

1. Look up and define the underlined words.

P. 24 I felt dizzy and disoriented.

---

P. 25 I didn't want to be obnoxious.

---

P. 27 I glimpsed the shop's sign

---

P. 27 ... made it look bedraggled.

---

P. 30 ... sat in a semicircle

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P. 31 ... it is the headquarters for our guild

---

P. 35 ...and began luring people

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P. 38 He translocates...

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P. 40 ... the queenship succession ...

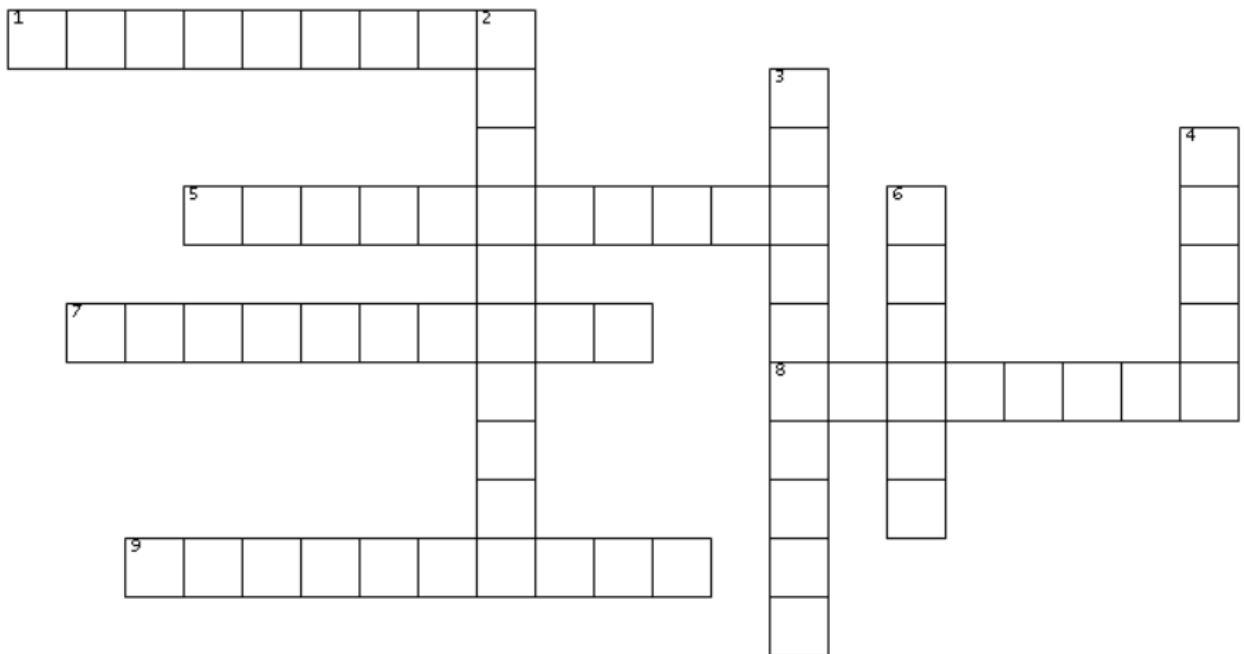
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P. 43 We carefully maneuvered...

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2. **Extra credit!** A spelling challenge if you're up for it.

This crossword puzzle of the vocabulary words is super hard. Can you do it?



### ACROSS

1. P. 25 I didn't want to be extremely unpleasant

5. P.24 I felt dizzy and didn't know where I was

- 7. P. 40 the process for passing the queenship on to the next queen
- 8. P. 27 I thought I saw the shop's sign
- 9. P 43 moved carefully and skillfully

DOWN

- 2. P. 30 sat in a half circle
- 3. P. 27 made it look untidy and dirty
- 4. P. 31 it is the headquarters for our association of craftsmen or merchants
- 6. P. 35 and began tempting people to come along

3. Now, for regular credit, make up the beginning of a story using four of these words.

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## Faith Questions

The Guiding Hand in this book is a being who is in charge of the Guardians of Time and sends them out to rescue those who are lost in time. He has granted some of them very long lives. So, who is he? On P. 42, Jake says, "Did I know about this being from church? I had a feeling I did."

How do you feel a Guiding Hand in your life? Write about a time when you felt this kind of unseen help. Was it an answer to prayer? \_\_\_\_\_

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## Week 3. Read The Dog Snatcher, Chapters 7-10

### Storytelling

1. A ransom letter has arrived. What does it say?

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2. Someone, apparently Martin, directs the clock shop to another stop. Where and when?

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3. Will, Jake and Ava chase Martin through Lyon. Name three stops along the way.

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## Dig Deeper

At this time in Lyon, 1680, the town is full of silk workers making tapestries for walls and furniture for the court of Louis XIV, Louis the Fourteenth, also known as the Sun King. During his reign, France is prospering, more or less. He is a reasonably wise ruler.

But French kings were doomed. After the Sun King, the people grew to hate the later kings and queens, who acted selfishly. In fact, the last queen, Marie Antoinette, is famous for supposedly saying: “Let them eat cake,” spoken about the common people who were starving. Look up the date for the French Revolution.

\_\_\_\_\_ With the revolution, the system of ruling by kings got tossed out. France continued with other kinds of leaders, but no more kings.

1. How many years between Jake and Ava’s visit in 1680 and the eventual end of the monarchy, or kingship?

\_\_\_\_\_

2. How old is the Roman amphitheater, in Jake’s guess? P. 68

\_\_\_\_\_ Is that a good guess? \_\_\_\_\_

3. Use an encyclopedia to look up the date for Roman settlement in Lyon. What was the Roman name for the city? \_\_\_\_\_



Here you see a scale model of the Roman city of Lugdunum, from the Gallo-Roman Museum of Lyon-Fourvière (shared by creative commons license).

At center, you see the Roman city on the top of Fourvière Hill. There is a steep slope to the river, the place where our search started. And at left you see the two major rivers coming together in this spot, the Rhone coming from Switzerland in the foreground, and the Saone coming from other parts of France in the background. The water flows downhill, to the left. Together they form the lower Rhone as it makes its way to the Mediterranean.

You also see the other major hill in Lyon, on the right. This is Croix-Rousse, where silk workers lived and worked. Like Fourvière, Croix-Rousse is reported to be the site of caves and catacombs.

From our story: Jake, Ava and Will chase Martin uphill away from the river to the site of the Roman city. Finally they lose Martin at a church.

4. What's the name of the church? \_\_\_\_\_

### **Word Pictures**

1. "Nicky cuddling up in my bed at night, snuggled against my knee on the Spiderman comforter, sharing space with my stuffed wallaby." (P. 48) What does this word picture tell us Jake likes?

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2. "Nicky hanging out in Ava's purple room, twitching his ears at the classical music spilling from her headphones." (P. 48) What does this word picture tell us about Ava? What else do we already know about the things she likes?

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3. "...buildings loomed above us as dim light reached into the canyon between them." (P. 55) This word picture compares what to what?

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5. In the church, P. 69. "A robed man walked towards us, his footfalls echoing against the vast curved ceiling, sculpted into arches that reminded me of a parade of open umbrellas." Look for a picture of the ceiling of a European cathedral. Can you think of something besides umbrellas it reminds you of? What would your word picture be?

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## **Vocabulary**

1. Look up and define the underlined words.

P. 50 "covered with spidery

etchings... \_\_\_\_\_

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P. 50 “he’s an apprentice as long as he wants to be.”

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P. 55 “... buildings loomed above us...”

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P. 67 “But Martin’s hand on his collar restrained

him. \_\_\_\_\_

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p. 69 “vast curved ceiling...”

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## 2. Vocabulary Exercise

**Fill in the blanks with the vocabulary words just above.**

The artist prepared an \_\_\_\_\_ on the  
\_\_\_\_\_ metal surface that covered the large floor. He poured

some acid into a jar. The artist's young \_\_\_\_\_  
reached a trembling hand for the jar, but the artist  
\_\_\_\_\_ him with a grip on his arm. The angry artist  
\_\_\_\_\_ over the frightened lad. "Watch what you're  
doing!" spat the artist.

**What happened next? Finish the story. Find your inner storyteller!**

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### **Faith Questions**

1. At the end of Chapter 9, the man in the church blesses the kids  
as they leave. How does this make Jake feel?

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2. What is a blessing?

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3. God told Abraham that all the world would be blessed through him (Genesis 22:18). As heirs of Abraham, Christians are called to bless the world as well. Name ways YOU can be a blessing to your family this week.

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4. To your friend.

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5. To someone you don't know.

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## Week 4. Read The Dog Snatcher, Chapters 11-14

### Storytelling

1. On the streets of Lyon, what does a thief steal from Jake?

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2. How does Jake feel about that?

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3. Why is this such a disaster?

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4. The kids need help. Who shows up to help them?

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5. They retrieve the key from what kind of shop? \_\_\_\_\_

6. How does such a shop make money? Look it up.

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7. Then, where do they go to continue the search for Martin?

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8. What is the side journey they decide to

take? \_\_\_\_\_

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### **Dig Deeper**

1. "It's just Punch and Judy," P. 85. Find out more about Punch and Judy shows and explain what they were.

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2. What is a pickpocket? \_\_\_\_\_
3. Are there pickpockets today? \_\_\_\_\_
4. Paracelsus has been assisting the queenship succession in Cush  
(pronounced like the first part of “cushion”). Where is Cush?  
Look in a Bible reference book if needed. \_\_\_\_\_
5. What is its modern name? \_\_\_\_\_

### **Word Pictures**

1. P. 83 “My lie hung over my head like an executioner’s axe.” How  
is Jake feeling when he says that? \_\_\_\_\_
2. P. 84 “I felt listless, like a ship with no wind in its sails.” Tell us how  
you think Jake is feeling, based on the word picture. Think of two

more word pictures that convey the same feeling.

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### **Vocabulary**

Look up and define the underlined words.

P. 80 "...where the breweries kept their beer

cold..." 

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P. 81 "I felt like a

trespasser." 

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P. 101 "Spectacles perched on top of his

head." 

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P. 103 “...embedded on a disk made of  
enamel.” \_\_\_\_\_

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P. 103 “future archaeologists sifting through old, old trash...”

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P. 105 “...a knob on the metal-and-leather mechanism...”

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### **Faith Questions**

1. The Golden Rule, Matt. 7:12: “So whatever you wish that others would do to you, do also to them ...” This is a good rule, one of God’s two main rules for life. How have you applied it today?

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2. In the past, Jake has made the family mad at him. How did he do that? Did he mean to?

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3. What do you need to do when you've trespassed against someone, even accidentally—hope everyone forgets about it, or make things right?

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4. Jake has been unable to make things right. The family had to move and now has only one bathroom, so they blame him as they wait in line. So now that Jake can time travel with Will,

what is different?

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## **Week 5. Read The Dog Snatcher, Chapters 15-18**

### **Storytelling**

Jake and Ava visit their old house, using Will's piloting of the clock shop/time machine. It is the wrong moment in time to make any difference. Next, they trust the Guiding Hand to land them at the right moment, and that happens. There is a risk here that they might accidentally show themselves to their earlier selves, and need to have their memories doctored.

1. Jake decides to take the risk and protect Ava. What does he do?

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At the end, Jake realizes he needs to give the key back. This is the responsible thing to do. Why?

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2. When it's time to confess the lie to Dad, Jake's stomach feels like there's a rock in it. Have you had this experience before?

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### **Dig Deeper**

1. Name three things Jake learns about lying, apologizing, and reconciliation as a result of going through these adventures.

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2. Do you think Finders Keepers is a good way to live? Why or why not?

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## Word Pictures

Explain the image in your head when you read these word pictures.

1. P. 117 “That opened a floodgate of feelings inside me...”

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2. P. 125 “I froze like a cornered

rabbit.” 

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3. P. 132 “Elementary, my dear Jake,” said Ava as she uses her sixth sense to lead them to Nicky. Who is she comparing herself to? Hint: see P. 33.

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4. P. 140 “The impossible word somehow fell from my lips, like a young bird leaving its nest, beating its wings, rising.” This word picture compares the difficulty of saying “sorry” to what other difficult thing?

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5. Think of an alternate word picture that conveys the same idea:

P.113. His phone “was as dead as a pencil.”

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### **Vocabulary**

1. Look up these words and explain what they mean.

P. 120 “This being a suburb ...” -

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P. 123 “The television in the living room blared a ball game.”

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P. 127 “Clad in jeans and tee

shirt...”

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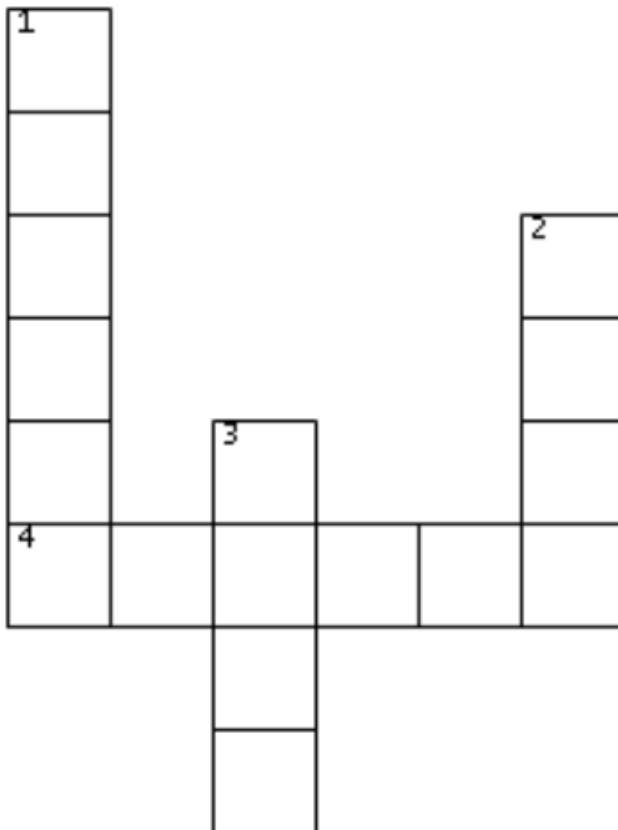
P.138 "... holding his lank hair in place.

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## 2. Vocabulary Puzzle

Fill in this puzzle using those four vocabulary words. Words can go across or down. Use the clues provided below the puzzle.



## ACROSS

4. Made a loud sound

## DOWN

1. Outlying areas of a city

2. Clothed in

3. Limp, as in limp hair

## Faith Questions

P. 131 “We’ll trust the Guiding Hand, all the way.” Will said this when he abandoned the idea of trying to pinpoint the right moment in time himself. He was learning he could trust the Guiding Hand.

This is a lesson the Bible teaches us, that we can trust God and let him direct our paths.

1. Give an example of how your family has done this.

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2. P. 136. “Just be a good neighbor,” the woman at the homeless camp instructs them as they look for Nicky. What does being a good neighbor mean in this situation?



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3. Does it include Finders Keepers? \_\_\_\_\_

4. When Jake confesses his lie, his father a) gets mad, b) doesn't want to talk about it, or c) readily forgives. Which?

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5. Which is the Biblical path? \_\_\_\_\_

6. What are you called to do when someone confesses they have sinned against you?

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7. How many times should you forgive someone, according to Jesus as quoted in Matt. 18:21-22?

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What

does that large number really mean: a) keep count of all your  
forgivenesses, or b) always forgive ? \_\_\_\_\_

8. Name something Jake could do at the end of the book that he  
couldn't do at the beginning.

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### **Closing Exercises**

**Storytelling.** When telling a story, don't forget the beginning, the  
long middle full of conflict, and the satisfying ending.

1. Tell a story about a time when you lost something and had a  
hard time finding it.
2. Tell a story about a time when someone apologized to you and  
you forgave them.

**Play this game with others.**

## **A Game: Visit to Lyon**

Wander through Lyon and speak some French, too!

Gather:

- a stack of small plain paper plates
- a coin to flip
- some kind of game piece to represent each player
- scissors
- a printout of the game.

Recruit 1-4 other people to play with you.

First, prepare the game board. Cut out each step in the game (below) and tape it to a paper plate, a piece of construction paper, or even your dining room table. Lay the game board out on the table or the floor.

You will take turns flipping the coin, heads=1, tails=2, to move your pieces. As you land on a spot, read the text aloud and do what it says. Play does not stop until all have finished.

When you're done, look up photos of Lyon's Old Lyon section and its Roman ruins. Don't forget the rivers! Plan your trip there someday.

I've enjoyed being your time-travel tour guide today. Let's do it again sometime!

Phyllis Wheeler

1. Arrive in 1680 Lyon by way of the time-traveling clock shop, now placed in a medieval storefront in the city. It is raining, but you find a poncho and go out into the rain anyway. It's time to find your dog, before it's too late!
2. Speak these French words aloud:  
"Bienvenue a Lyon," welcome to Lyon.  
Pronounce it like this: bee-YEH ven-OO  
ah lee-YOHN.
3. Say this French word aloud: "Pardon,"  
meaning "excuse me." Pronounce it  
"par-DOH."
4. This part of Lyon is at the foot of a  
steep hill. You stand in the street and  
look downhill. Tell us, do you see a  
river or a lake? Check on P. 61.
5. Say this French word for dog: "chien,"  
pronounced shee-EHN.

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6. You look up the hill and see the guy who stole your dog, holding your dog. You run after him.
7. Say this in French: Where is my dog? Ou est mon chien—pronounced Oo eh mohn shee-EHN?
8. You run and run through the town, sometimes steeply uphill, until you reach the hilltop. Soon you're running into Roman ruins—an amphitheater. You're tired but you keep running.
9. Two rivers meet in Lyon. There are two big hills in Lyon. Name two other things in this story that come in twos.

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10. Lyon was settled by the Romans more than two thousand years ago, on the top of a hill that steeply slopes to the river. The hill is called Fourviere. Pronounce this aloud: Four-vee-AIR. If you go to Lyon now, you will find a landmark church on top of this hill called Our Lady of Fourviere. But in 1680, it wasn't there yet. Say "Fourviere" again.
11. Chase the dog snatcher through the Roman amphitheater. Tell your game partners what an amphitheater is.
12. You seem to be catching up. But the thief ducks into a church, the huge Church of Saint Just. It's new in 1680. Then he vanishes. You are so disappointed. Go back 5 spaces, unless you've been here before.



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13. Say this in French: We are looking for our dog. Nous cherchons notre chien.  
Pronounced: Noo share-SHOH no-tra shee-EHN. Bravo!
14. What to do? Tired, you slowly return downhill to the part of Lyon where you started out, near the river. Colorful buildings five stories high line the alleyways. (Today they call this section Old Lyon.) Is it time to give up? Never!
15. Will leads you to look for the dog snatcher's hideout. He's looked for it before. You find a traboule (tra-BOOL) and walk in. Tell your fellow gamers what a traboule is (P.76).
16. In a courtyard you find a spiral stairwell going down. What can you do for light? Tell your fellow gamers.

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17. Catacombs are man-made passageways that you find below. Name another city that has famous catacombs (P. 80).
18. “Ach, du Liebe,” (och, doo LEE-bah) mutters the dog snatcher in German. It’s short for Ach, du Liebe Zeit, “Oh, dear Time,” or “Oh, good heavens.” You say Zeit this way: tsait. Say Ach, du Liebe Zeit. Now you’re speaking German, too!
19. Has the dog snatcher found his hidden spare time-travel key in the catacombs? Soon you realize that he has. He is gone, taking your dog with him. If you have been here before, move forward 1 step.

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20. In the street on the way back to the clock shop, you stop to watch a Punch and Judy show. Tell the other players what that is.
21. A pickpocket takes the special time-travel key. Oh no! Now it looks like you'll never see your dog again. Go back 2 steps. If you have been here before, move forward 1 step.
22. Your mentor Paracelsus leads you to a pawn shop to find the key. Ava gives up something to get the key back. What is it?
23. Now that you have the key, you're ready to leave Lyon! This is the finish line for this visit to Lyon. Maybe you'll want to visit it for real one day. Two rivers, great food, and you can even speak a little French. What's not to like?

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# Answer Key

(Remove from book)

## Week 1, Chapters 1-3

### Storytelling

- A. Put things in order. Answers: 3,6,2,5,4,1
- B. Talk about a pet. No right answers.

### Dig Deeper

Accent, somehow knows that the key is there, ability to vanish

### Word Pictures

- 1. He likes pirates
- 2. Sad and lonely
- 3. He likes animals

### Vocabulary

Define from dictionary.

Place words in order: Ornate, beckoned, clenched, flared

### Faith Questions

Have your student copy the three Bible verses.

Answer the two discussion questions with your student.

## Week 2, Chapters 4-6

### Storytelling

- 1. Paracelsus and Will. 2. Find their dog. 3. Sundial. Hourglass.

4 & 5 Your student will write and then tell you a brief story about being stuck on a desert island, getting off, telling time.

### Dig Deeper

1 & 2. Define alchemist from a reference book. Paracelsus was born in 1493. To get his current age, subtract that from the current year. For example,  $2024 - 1493 = 531$ .

3. From St Louis also. Find his story in the free short story available on my website, [PhyllisWheeler.com](http://PhyllisWheeler.com)!

- 4. Will is two years older than Jake, who is 11.



5. The clock shop travels through time and space. It is the headquarters of the Guardians of Time Guild. Right now it's in Vienna, 1532.
6. Martin Ortolan. Martin, born in 1275, is older than Paracelsus, born in 1493. How much older?  
 $1493 - 1275 = 218$  years.

### Word Pictures

Lost

### Vocabulary

1. Words as found in dictionary
2. Stories will vary
3. Answers to crossword:
  1. Obnoxious
  2. Semicircle
  3. Bedraggled
  4. Guild
  5. Disoriented
  6. Luring
  7. Succession
  8. Glimpsed
  9. Maneuvered

### Faith Questions

Discuss with your student.

## Week 3, Chapters 7-10

### Storytelling

1. The dog has five days to live unless they mail the key to a post office box in St. Louis by then.
2. Lyon, France, 1680
3. Choose three: city streets, Roman ruins, Church of St. Just, a traboule (tra-BOOL), stairway down to catacombs

### Dig Deeper

1.  $1789 - 1680 = 109$
2. 2,000 years, yes
3. 43 BC, Lugdunum
4. St. Just

### Word Pictures

1. He likes animals of all kinds.
2. She likes classical music and Sherlock Holmes.
3. Tall buildings close together compared to a canyon.
4. Answers will vary.

### Vocabulary

1. Definitions from dictionary.
2. Etching, vast, apprentice, restrained, loomed. Rest of story will vary.

### Faith Questions

Discuss with your student.

## Week 4, Chapters 11-14

### Storytelling

1. Martin's key and a cell phone
2. Devastated
3. Now how will he get the dog back?
4. Paracelsus
5. Pawn
6. It buys and sells valuables. It also issues loans against the value of an item. In other words, someone who has a valuable item, for example a ring, and needs money fast can take the ring to the pawnshop and leave it there in return for a loan of money. If he doesn't pay the money back on time, the ring becomes the property of the shop. A famous short story, The Gift of the Magi by O. Henry, features a pawn shop.
7. St. Louis
8. To Jake and Ava's house three years ago to prevent the water from overflowing and causing big trouble ever since for Jake.

### Dig Deeper

1. Originated in Italy, a type of puppet show featuring Mr. Punch, who likes to hit everyone with his stick, and his wife Judy and various other characters.
2. A thief.
3. Yes.
4. Africa, south of Egypt
5. Sudan

### Word Pictures

1. Guilty
2. No energy. Word pictures will vary.

### Vocabulary

Define as in dictionary.

### Faith Questions

Discuss with your student:

1. Answers vary.

2. He left the water running and ruined the floor. They had to move to another house where they all share one bathroom,
3. Make things right.
4. Will can help him time travel to correct the error of inattention, leaving the water running.

## **Week 5, Chapters 15-18**

### **Storytelling**

1. Slips into the house ahead of her.
2. Now he has the dog. Martin never gave Jake his key. It's Martin's. Finders Keepers is no good.
3. Answers vary

### **Dig Deeper**

1. Answers vary
2. Answers vary

### **Word Pictures**

1. A dam
2. A scared rabbit
3. Sherlock Holmes
4. A young bird learning to fly
5. Answers will vary

### **Vocabulary**

From the dictionary

Puzzle: 1 suburb, 2 clad, 3 lank, 4 blared

### **Faith Questions**

Guide your student through these. Answers vary until:

4. C
5. C
6. Forgive them
7. 77, meaning many
8. B
9. Say sorry

### **Closing Exercises**

Storytelling: Answers will vary.

Play the board game with others.