

TICKET TO



Afghanistan

A 4-DAY ADVENTURE
BY JENNY MARCELENE

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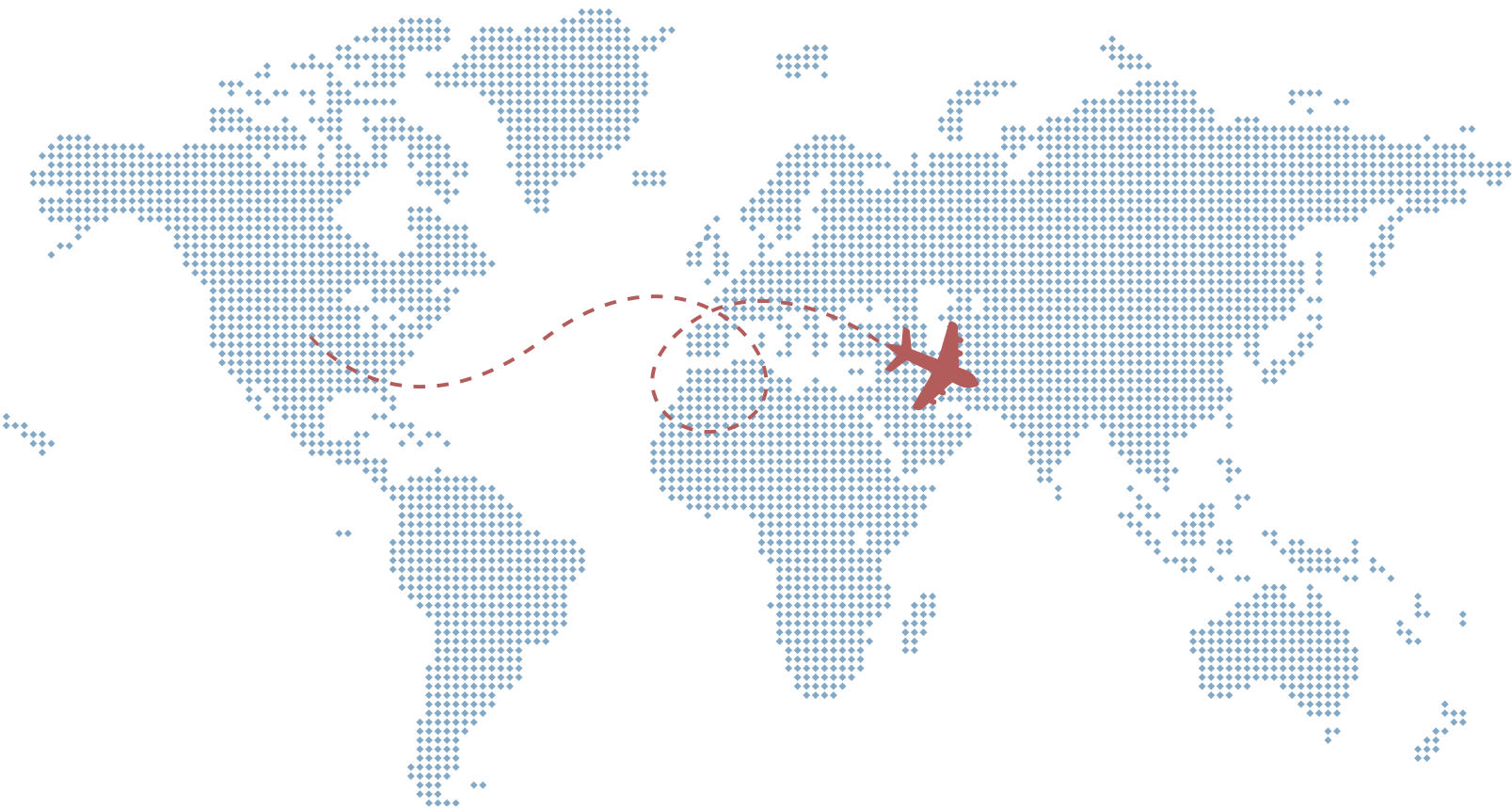
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DAY 1: WELCOME TO AFGHANISTAN!

Salam alaikum friends! (That's Pashto for hello!) Are you ready to travel to Afghanistan and learn about this beautiful country?

Before we get soaring, let's go over some pre-flight information.

Ticket to Afghanistan is a four-day guide designed for families to work through at their own pace—whether that's daily, weekly, monthly, or anywhere in between. Each part includes a discussion question, cultural focus, kid-friendly activity, ways to pray, and bonus activities.

You'll learn about Afghan culture and step into your role in missions through prayer in fun, engaging ways.

Explore Afghan culture from a biblical worldview with your family. Pick what components fit into your family's rhythm and don't stress about the rest!

Now that the pre-flight announcement is over, let's begin our trek to Afghanistan.



Have everyone in your family answer this question:

What's something you're super excited about?

Let's learn about something God's super excited about:

"The Lord told me, 'You are an important servant to me. You will bring back the tribes of Jacob. You will bring back the people of Israel who are left alive. But, more importantly, I will make you a light for all nations. You will show people all over the world the way to be saved.'"

—Isaiah 49:6 ICB

God's super excited about making His name known around the world! And He wants us to be a part of this. The more we learn and understand about other cultures, the more we can have a heart to care about and pray for others around the world. We can be a part of bringing the light of the gospel to those around the world through prayer.

God wants people all over the world to know and worship Him, including Afghans!

LANDING IN AFGHANISTAN



PHOTO BY MANAS280 ON UNSPLASH

- Find Afghanistan on a map.
- Trace a path from where you live to the capital of Afghanistan, Kabul. It would take about 23 hours to fly from San Francisco, California to Kabul, Afghanistan!
- What countries border Afghanistan?
- Dari and Pashto are the top two languages spoken in Afghanistan.

RELIGION IN AFGHANISTAN

Most people who live in Afghanistan practice the religion of Islam. People who follow Islam are called Muslims.

As a family, watch this [short video](#) (under 4 minutes!) produced by Pioneers (missions agency) for kids to gain insight about what Muslims believe. After watching the video, discuss the following questions:

- 1) Mohammed believed God should be worshipped as the one and only God. How does this align with what Christians believe?
 - a. Read Deuteronomy 6:13 and Colossians 1:20.
 - b. What do these verses teach us about God?
- 2) Why do you think Mohammed thought what he heard was better than the recorded Bible?
 - a. Read Jeremiah 17:9-10. What does this passage teach us about the human heart?
 - b. Read 2 Timothy 3:16. What does this passage teach us about God's Word?
- 3) How do Muslims try to earn favor with God?
 - a. Read Titus 3:5, 6.
 - b. What does this Bible verse teach us about how we get favor with God?
- 4) How can you pray for Afghan Muslims based on what you learned today?
 - a. Ask for Afghan Muslims' "zeal for God" (Rom. 10:2) to be matched with a full understanding of who Jesus truly is.

LIFE FOR KIDS

Getting an education can be tricky for both boys and girls. In August 2021, a group called the Taliban took control of the government in Afghanistan. The Taliban aren't recognized as a legal government by other countries in the world.

The Taliban don't allow girls to attend school beyond sixth grade. Education for boys has become more difficult because many teachers were female and under the rule of the Taliban, women can't teach school anymore. Also, the Taliban removed some subjects from school (such as art and civics) and increased religious teachings.

Watch this [short video](#) (around 2.5 minutes) about a group of boys forced to earn money for their families rather than go to school since the Taliban took over running the country. After watching the video, discuss the following questions:

- 1) What does Pervez do to try to earn money for his family rather than go to school?
- 2) Why do Pervez and his cousins spend their days trying to earn money?
- 3) How would you feel if you couldn't attend school anymore?
- 4) What do you want to be when you grow up? How does school help you work toward that goal?

Take time to pray together for Afghan kids. Ask God to help families like Pervez's to have enough work to meet basic needs (like food). Pray for boys like Pervez to return to school and have a chance to work toward the jobs they hope to do one day.

PRAYER TIME

Carve out a few minutes—on the drive to church, during breakfast, before bed, on a neighborhood walk—and lift up Afghans using the following prayer prompts:

- 1) Pray for Afghans to hear about who Jesus truly is and follow Him.
- 2) Ask for the country of Afghanistan to experience government stability so Afghans can have jobs to provide for their families.
- 3) Pray for girls to be able to attend school beyond the sixth grade and for women to return as teachers.

BONUS ACTIVITIES

To keep digging deeper, here are some bonus activities to grow our understanding of Afghan culture. As we increase our understanding, we can better pray for Afghanistan.

- 1) Using the [Wycliffe Kids Travel To Another Country](#) printable worksheet to guide your research, take some time to learn about the country of Afghanistan. Consider visiting your local library to check out books about Afghanistan. Use this research about Afghanistan as a springboard to praise God for the diversity He's created around the world and to pray for Afghans.

2) Create a paper doll wearing traditional Afghan clothing. Kids often wear clothing called *shalwar kameez*. Below are pictures to give you a sense of what these clothes look like.



PHOTO BY SOHAIB GHYASI ON UNSPLASH

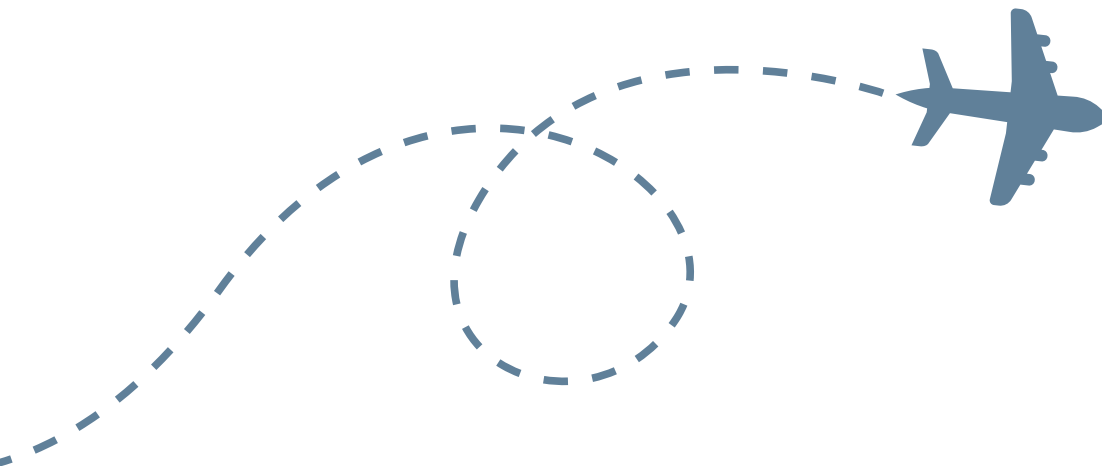


IMAGE FROM [HTTPS://EN.WIKIPEDIA.ORG/WIKI/SHALWAR_KAMEEZ](https://en.wikipedia.org/wiki/shalwar_kameez)

You can use whatever materials you want—from construction paper to fabric to yarn to create your paper doll's traditional Afghan outfit. Here's a free [paper doll outline](#) to print off.

Hang up your paper doll somewhere to remind you to pray for Afghanistan this week.

TOMORROW WE'LL DIVE INTO LEARNING ABOUT THE LOCAL LANGUAGE!



DAY 2: DIVING INTO CULTURE

Salam alaikum friends! Welcome to day 2 of Ticket to Afghanistan!

Today we're going to learn more about Afghan culture. Let's dive in!



Have everyone in your family answer this question:
What's your favorite family tradition at Christmas?

BIG AFGHAN HOLIDAYS

Two of the biggest holidays of the year for Afghan Muslims are Eid al-Fitr and Eid al-Adha. These two Eid holidays are equivalent in importance to Christmas and Easter in the United States. Eid al-Fitr is called little Eid. Eid al-Adha is called big Eid.

Let's unpack why Muslims celebrate Eid.

1) **Eid al-Fitr** is a celebration for Muslims at the end of the month of fasting Muslims call Ramadan. During Ramadan, Muslims refrain from eating and drinking during daylight hours and focus on seeking God and prayer.

Ramadan concludes with a big celebration called Eid al-Fitr. (Like Christmas for Christians.) Afghan Muslims celebrate by visiting each other's homes, wearing new clothes, giving kids small gifts and money, sharing meals together, and greeting each other with, "Eid Mubarak" (Happy Eid).

2) **Eid al-Adha** means "Feast of Sacrifice" and is one of the biggest holidays of the year for Muslims. (Like Easter is for Christians!) It celebrates a story from the Quran, a holy book for Muslims. The story tells how Abraham received dreams from God to sacrifice his son, Ishmael. On Abraham's way to sacrifice his son, Satan tries to stop him. Abraham throws stones at Satan and makes him go away. When Abraham prepares to offer his son as a sacrifice, the angel Gabriel stops him and provides a ram for the sacrifice instead of Ishmael.

Muslims celebrate Abraham's willingness to obey God's command each year. They start off the holiday by offering an Eid prayer, then (if a family can afford it) sacrifice an animal—a camel, sheep, goat, or ram.

The meat from the animal is split three ways so everyone in the community can eat a good meal on this holiday. Afghans celebrate Eid al-Adha for four days and dress in nice clothes, visit family and friends, eat tasty food, exchange gifts, and greet each other with, “Eid Mubarak” (Happy Eid).

To learn more about how to unpack these Muslim holidays from a biblical worldview with your kids, swing by [my blog](#) to unpack Ramadan or [read my article](#) for Via Families on Eid al-Adha.

LANGUAGE MATTERS

Learning someone’s language shows care and respect for their culture. Missionaries learn the local language to communicate and share the love of Jesus.

Since language is one way to show care and respect for other cultures, let's spend some time learning one of the languages spoken in Afghanistan—Pashto! In *The Dreamer*, Rehman is Pashtun.

Pashto is a key language in Afghanistan and Pakistan because the vast majority of Pashtuns (the people group who speak Pashto) reside in these two countries. Pashtuns are the majority people group in Pakistan and Afghanistan. Pashtun culture is similar in Afghanistan and Pakistan.

In English, we read from left to right and the alphabet has 26 letters. Pashto is read from right to left and has 45 letters in its alphabet!

Watch this [short video](#) to learn the Pashto numbers one through 10. Then use the chart below to follow along and review the numbers:

۱ (YAW) = 1 (ONE)

۷ (OWA) = 7 (SEVEN)

۲ (DWA) = 2 (TWO)

۸ (ATA) = 8 (EIGHT)

۳ (DRAY) = 3 (THREE)

۹ (NAHA) = 9 (NINE)

۴ (SALOR) = 4 (FOUR)

۱۰ (LAS) = 10 (TEN)

۵ (PENSA) = 5 (FIVE)

۰ (SIFER) = 0 (ZERO)

۶ (SHPUK) = 6 (SIX)

LANGUAGE LEARNING GAME

- 1) On a dry erase board or poster board, write the numbers 0-10 using the English number. Be sure to write them out of order and all around the board.
- 2) Take turns pointing to a number and repeating its Pashto name.
- 3) Once you've spent some time practicing the Pashto numbers, try the Fly Swatter Game.
- 4) Find two fly swatters (or empty paper towel rolls).
- 5) Have two family members each hold a fly swatter and stand in front of the number board.
- 6) One family member calls out a Pashto number.
- 7) The two family members with the fly swatters try to swat the corresponding number first.
- 8) Rotate through so everyone has a chance to play the game and call out numbers in Pashto.

PRAYER TIME

Carve out a few minutes—on the drive to church, during breakfast, before bed, on a neighborhood walk—and lift up Afghans using the following prayer prompts:

- 1) Pray for the Bible to be translated into more languages throughout Afghanistan.
- 2) Pray for Afghans to hear the gospel and learn the only way to be made right with God is through Jesus.

BONUS ACTIVITIES

To keep digging deeper, here are some bonus activities to grow our understanding of Afghan culture. As we increase our understanding, we can better pray for Afghanistan.

- 1) Print and color the [flag of Afghanistan](#) that's internationally recognized.

Note: A newer flag was created in 2021 by a group called the Taliban. This group's rule over the country isn't recognized as legitimate by the United Nations. This means the flag the Taliban created isn't accepted by other countries.

Hang up the internationally recognized flag somewhere in your home to remind you to pray for God's name to be made great and for government stability in Afghanistan!

2) Learning a new language is hard work! Continue working on your Pashto numbers by completing this [Pashto Math Worksheet](#).

3) Read [I Am Malala: How One Girl Stood Up for Education and Changed the World \(Young Readers Edition\)](#), (ages 10 and up). A Pashtun girl, Malala, stands up for what she believes and made a difference in the world. This makes a great audiobook for a road trip!

DAY 3: HOSPITALITY

Salam alaikum friends! Welcome to day 3 of Ticket to Afghanistan!

Today we're learning about what hospitality looks like in Afghan culture.



Have each member of your family answer this question:

How do you welcome someone into your home?

How we welcome a guest into our home in the United States may look different from how an Afghan might welcome a guest.

WELCOMING THE GUEST

Let's imagine you've been invited to visit an Afghan friend's home. Let's take a little quiz to see how well you can follow Afghan culture while at your friend's house. Think about when Jason and Fred visited Rehman's home in *The Dreamer*.

1) Before entering your friend's home, what should you do?

- a. Wipe your shoes on a rug
- b. Take off your shoes outside the door
- c. Remove your shoes and carry them with you
- d. Put shoe covers on

You step inside your friend's home, happy to see a glimpse into what life is like.

2) Where would your friend take you next?

- a. Outdoor patio
- b. Guest room
- c. Living room
- d. Dining room

Now it's time to settle in and take a seat.

3) What do you sit down on?

- a. Couch
- b. Chair at a table
- c. Floor cushions
- d. Bench

Once you're comfortably seated, your friend disappears for a minute and returns with some refreshments.

4) What type of tea does your friend pour you?

- a. Green tea
- b. Milk tea
- c. Black tea
- d. Jasmine tea

You take a sip of tea and notice it's spiced with something tasty.

5) What spice did your friend put in your tea since you're a guest?

- a. Ginger
- b. Black pepper
- c. Cardamon
- d. Cinnamon

After drinking a couple of sips from your hot tea, you snag a treat from the tray with a variety of tea snacks. Your friend calls it "nuql." It's a sugar-coated nut.

6) What type of nut is it?

- a. Almond
- b. Pistachio
- c. Peanut
- d. Walnut

It's time to finish your visit with your friend. You thank your friend for her hospitality.

7) How might your friend respond when you tell her?

- a. Thanks! Come again soon!

- b. Encourage you to stay longer.
- c. Ask when you can visit again.
- d. Bring fruit to eat.

Are you ready to see how you fared during a local visit?

ANSWERS

- 1) **b** – Culturally, you would never wear shoes inside someone's home. Typically, shoes are left outside the door. Sometimes after a big gathering, it can be hard to sort through the piles of shoes to find your own!
- 2) **b** – Many Afghans have a separate room just for guests. This prevents men and women from accidentally bumping into each other inside the home as well. Men and women wouldn't socialize together. Some guest rooms are a separate room from the main house.
- 3) **c** – Most Afghans sit on floor cushions called toshakuna. The cushions line the wall and have different designs.
- 4) **a** – Green tea is the most common type of tea drank. Some Afghans pour the tea into a big thermos to keep it hot so they can drink multiple cups throughout the day.
- 5) **c** – Cardamon can be a bit pricey for some Afghans, so they may not use it every day in their own green tea. However, for special occasions or guests, they may add it.
- 6) **a** – Sugar-coated almonds are a popular tea snack to include when a guest comes. But not all families could afford to serve it. Some poorer families may only be able to offer a small, hard candy a guest can suck on while drinking tea.
- 7) **b** – Even though an Afghan may encourage you to stay longer, they are likely just being polite. You should continue to work toward leaving. In Afghan culture, it would be rude to leave too quickly though.

PRAYER TIME

Carve out a few minutes—on the drive to church, during breakfast, before bed, on a neighborhood walk—and lift up Afghans using the following prayer prompts:

- 1) Pray for the gospel to reach Afghans who live in remote villages.
- 2) Pray for Muslim women to have access to the gospel as some have less freedom to travel outside their home.

BONUS ACTIVITIES

To keep digging deeper, here are some bonus activities to grow our understanding of Afghan culture. As we increase our understanding, we can better pray for Afghanistan.

1) Watch the family-friendly movie [Rule Breakers](#) (rated PG) based on a true story about how one Afghan woman teaches Afghan girls robotics, despite opposition. (This movie was produced by Angel Studios, a studio with a strong Christian foundation.)

The Dreamer was written with a Pashtun village in mind, but this movie provides a unique glimpse into Afghan life.

Herat is the main Afghan city depicted in the movie. The majority people group in Herat are Tajiks. Women in Herat would have a bit more freedom than women from a Pashtun city might. This is reflected in how Tajik women wouldn't be as likely to wear a burqa.

During *Rule Breakers*, keep an eye out for women wearing burqas in the background because they would likely represent the Pashtun population present in Herat.

I've watched this movie with my 11-year-old and 8-year-old. I felt the movie handled some heavy moments of this story in a family-friendly way.

But every family is different in how things may land, and I want to share a few notes for parents:

- At the beginning of the movie, there's a scene where a man tries to shoot at the car with Roha and her siblings inside. No one is hit, and it's done in as kid-friendly a way as possible for something like this. The scene is a real and important part of their story and shows Roha's and her siblings' struggle to teach Afghan girls. But you could opt to fast forward after Roha enters the car until the flashback of her childhood (it'll say 18 years earlier on the screen). Then you can fast forward when it returns to the car scene until it's over. Another option is to skip this beginning and just explain that some people there don't like how Roha is teaching girls how to use computers and code.
- At one point during the movie, unkind texts from Afghans who are against Roha teaching the girls robotics and competing are shown. Some even threaten to kill Roha. This scene isn't done in a scary way and paints the picture of the opposition Roha faced.
- Toward the end of the movie, one of the girl's dads dies from a bombing in their neighborhood. The bombing isn't directly shown and is depicted in a family-friendly way. But this is a real part of life in Afghanistan.

After the movie, discuss the following questions:

- Why do you think so many girls showed up to take the test for the robotics team? If you lived in Afghanistan, would you have shown up to take the test?

- Why do you think Roha kept teaching the girls despite opposition?
- Why do you think the Afghan Dreamers won an honorary award at their first competition? What obstacles did they overcome to compete?
- Why did one family member get upset that his niece signed a t-shirt of a boy from the competition? (Hint: think about how Rehman explains why women wear burqas in the book or what we learned about culture in day 2!)
- How did Roha and the girls dress during their award ceremony back in Afghanistan after the first competition in Washington DC? How did it differ from their everyday clothes?
- Which of the girls on the robotics team did you most identify with? Why?
- How did the Afghan Dreamers show the importance of doing the best with what you have, even if it's unfair at times?
- Why do you think Tara's dad (the mechanic) agreed to let his daughter join the robotics team? Why do you think he continued to support Tara and the robotics team even after a letter from the Taliban threatened to put him out of business? Parents: Do you think you would have made the same choice?
- What things are worth standing up for? What things aren't worth it?

While *Rule Breakers* was released in 2025, this story happened in 2017-2019. During this time period in Afghanistan, the Taliban were not in control of the government. In 2021, the Taliban took control of the government again. One way this impacts daily life is all women in Herat are now required to wear burqas when outside their homes by the Taliban and girls can no longer attend school beyond the sixth grade.

Take a moment as a family to pray for the country of Afghanistan. Ask for the gospel to transform the hearts and lives of girls across Afghanistan so they would experience the deep love of Jesus and understand their incredible worth in God's eyes. Pray for the gospel to reach and transform the hearts of the Taliban as well.

2) Read [Zayd Saleem, Chasing the Dream](#) (ages 7 to 12). In this middle grade series, Pakistani-American Zayd dreams of becoming a basketball player even though his family wants him to play the violin instead.

3) Make a traditional Afghan dish for dinner together called [Kabuli Pulao](#). Consider eating the meal using only your right hand or with a spoon like Afghans would likely do.



DAY 4: OBSTACLES TO THE GOSPEL

Salam alaikum friends! Welcome to day 4 of Ticket to Afghanistan!

Today we're going to learn about obstacles Afghans may face to follow Jesus.



Answer these questions as a family:

What if the closest Christian lived two hours away?

What if church took place inside someone's house?

What if your parents lost their job for being a Christian?

What if the Bible wasn't in your language?

BECOMING A CHRISTIAN

The country of Afghanistan is considered unreached. This means from the time someone is born until the day they die, they may never hear who Jesus truly is. They may not have access to a Bible in their language, don't have a church nearby, or don't know a single Christian.

Sometimes God works in different ways to point Afghans to Jesus—dreams, meeting a Christian from a different country who works for an organization that helps serve communities in need, or radio programs.

Under Islamic law, it's illegal for an Afghan Muslim to become a Christian. Deciding to follow Jesus can result in Afghans losing their job, being rejected by their family, being threatened by the community, or even put in jail. Sometimes someone can even be killed for becoming a Christian.

Possessing a Bible can be risky for an Afghan. If they get caught with it, it can lead to trouble. But even getting a Bible can be challenging because they aren't openly sold in the country. And not all the languages spoken in Afghanistan even have a Bible translation!

Hearing the good news about Jesus is hard, especially if the Bible isn't translated into your heart language. (Heart language is the language someone thinks and dreams in.)

Afghan believers cannot meet openly to worship Jesus together. Believers may meet in someone's home to worship together. Sometimes believers travel hours to meet up with other believers to encourage one another in their Christian faith. They may have to go someplace more public to avoid drawing attention to their meeting and be careful about who may overhear their conversation.

Following Jesus in Afghan culture is risky, but Jesus is worth it.

Watch this [short video](#) (about 2 minutes) about a boy named Hami who lives in Iran. While this video is about the country of Iran, the risk Afghan believers face if they follow Jesus is similar. The Afghan government may not be quite as organized as Iran, but people can be arrested and thrown in jail for following Jesus.

After watching the video, discuss why following Jesus is worth following no matter the cost.

PRAYER TIME

Carve out a few minutes—on the drive to church, during breakfast, before bed, on a neighborhood walk—and lift up Afghans using the following prayer prompts:

- 1) Pray for the believers who often worship in secret. Pray for protection and the ability to fellowship together in order to encourage one another.
- 2) Pray for Afghans to rejoice in Jesus no matter what they may face.
- 3) Pray for entire families to place their faith in Jesus so they aren't alone in following Jesus in a very community-based society.

BONUS ACTIVITIES

To keep digging deeper, here are some bonus activities to grow our understanding of Afghan culture. As we increase our understanding, we can better pray for Afghanistan.

- 1) Play an adapted version of a traditional Afghan game called **sangi rag**. It's a bit like corn hole, but without the boards.

Divide into teams of two. Gather eight smooth, round stones (about the size of a tennis ball) or use bean bags. Set up a target (you can use an empty 16-ounce plastic bottle) about six feet away.

Each team gets four rocks or bean bags. The teams take turns throwing the rocks or bean bags at the target. Whichever team gets closest to the bottle or knocks it over at the end of the round wins a point. If a team knocks down the bottle, they get two points.

Continue playing until one team gets 5 points.

2) Color this [coloring page](#) from Open Doors with someone having a dream of Jesus. Hang it up to remind your family to pray for those who have dreams to understand what it means and to hear the truth about Jesus.

3) Have an Afghan tea together.

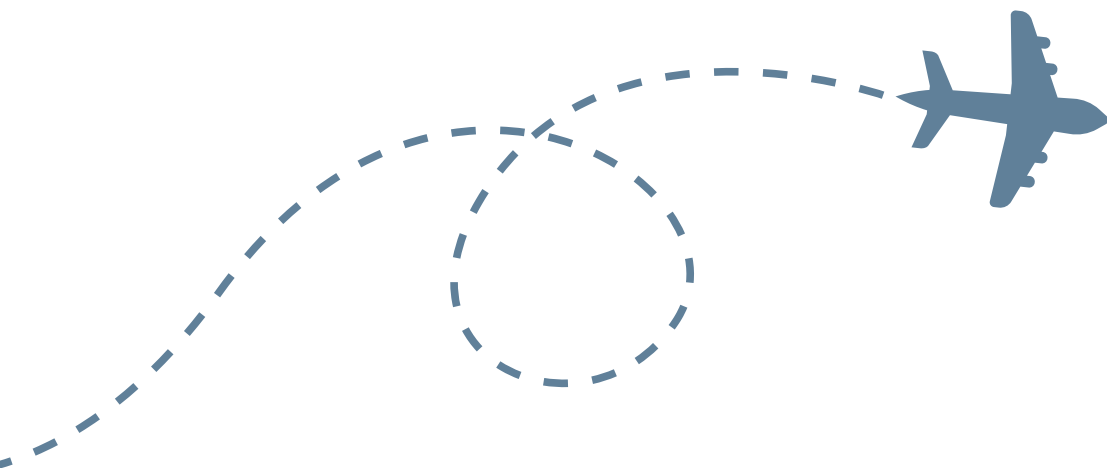
First, gather enough cushions and pillows for your family to sit on the floor for the tea. Consider lining a corner of a room with the cushions and pillows to better reflect a guest room idea.

Second, make a pot of green tea with some cardamom and set out tea cups. Open a couple of cardamom seed pods and crush them into the tea as it brews.

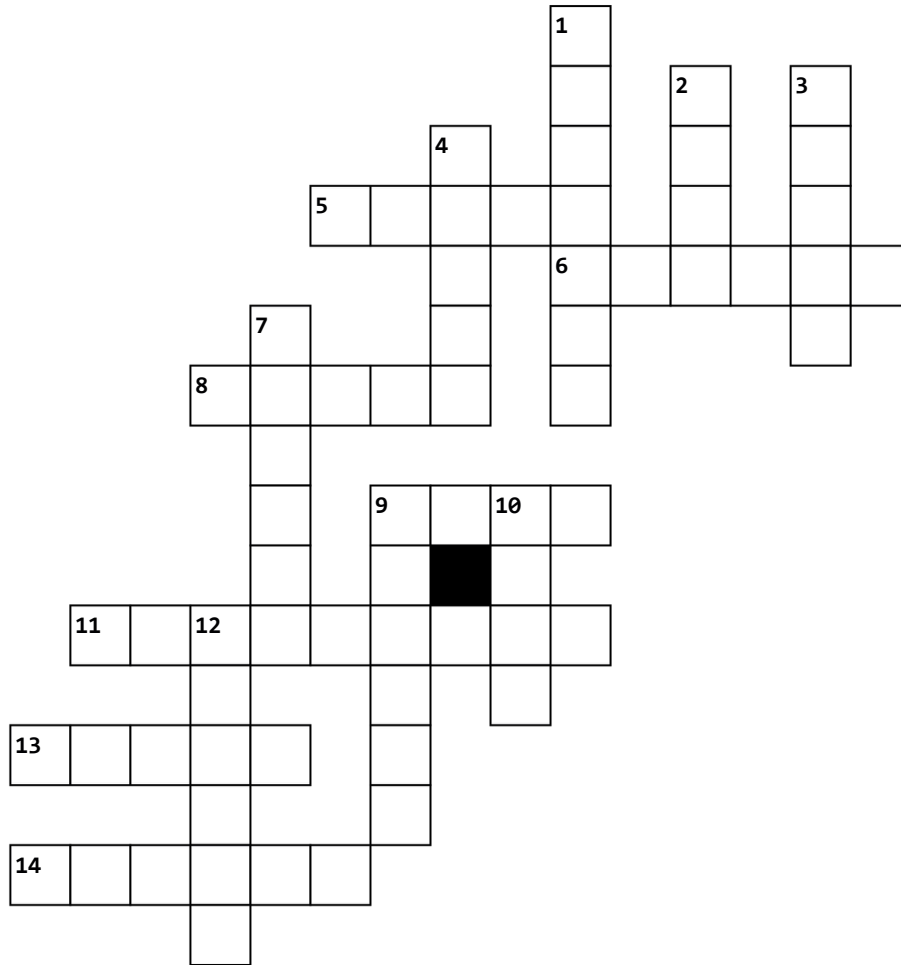
Third, put out a plate with almonds, golden raisins, plain cookies (or tea biscuits), and salty or spicy dried chickpeas (if possible). Many Afghans have a tray with different components to fill with a variety of tea snacks. The tea snack tray usually has some kind of nut, dried fruit, sweet (simple cookie or candy), and something salty or spicy. If the tray isn't easily reached, then an Afghan would set out another tray so everyone could reach the snacks.

Serve everyone a cup of tea and munch on some of the tea goodies.

To finish out your time, take a moment to pray for Afghans to hear the gospel. Try praying like Afghans might by praying with your eyes open and palms facing up.



The Dreamer



Across

- 5.** Long garment covering head to feet worn over clothes by Muslim women in public places.
- 6.** The person who kept the New Testament.
- 8.** The brother who loves numbers.
- 9.** The dreamer didn't feel _____ keeping the New Testament.
- 11.** Someone who doesn't have a way to hear who Jesus really is.
- 13.** Isaiah 49:6 says God will make his people a _____ to the nations.
- 14.** The boys are transported in a _____ balloon.

Down

- 1.** The boys' mission is to find the _____.
- 2.** God's view always has the _____ picture.
- 3.** The religion Muslims follow.
- 4.** The boys drink _____ tea.
- 7.** The boys find the To the Ends game during a tour of this.
- 9.** The sport the brothers play with the Afghan boys.
- 10.** The brother who loves the color red.
- 12.** The dreamer.

BINGO INSTRUCTIONS



Review the Pashtu vocabulary words together. Then play a game of Bingo to see how well you can remember them!

chai - tea

malgari - friend

katab - book

dodaye - bread

moter - car

bayeeskal - bike

aam - mango

kela - banana

waryeeje - rice

najli - girl

hallak - boy

pasona - sheep

kab -fish

pesho -cat

spai - dog

waza - goat

The Dreamer

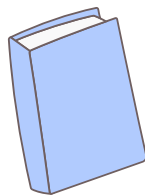
PASHTO VOCAB



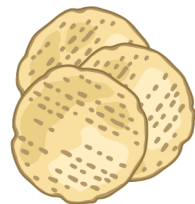
chai



malgari



katab



dodaye



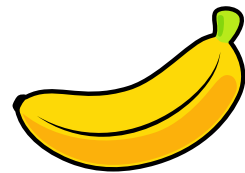
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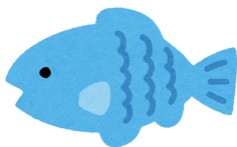
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The Dreamer

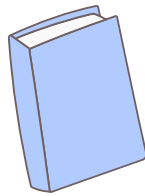
CALLING CARD



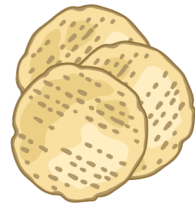
chai



malgari



katab



dodaye



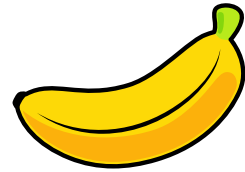
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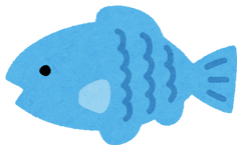
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pesho



spai



waza

The Dreamer

BINGO



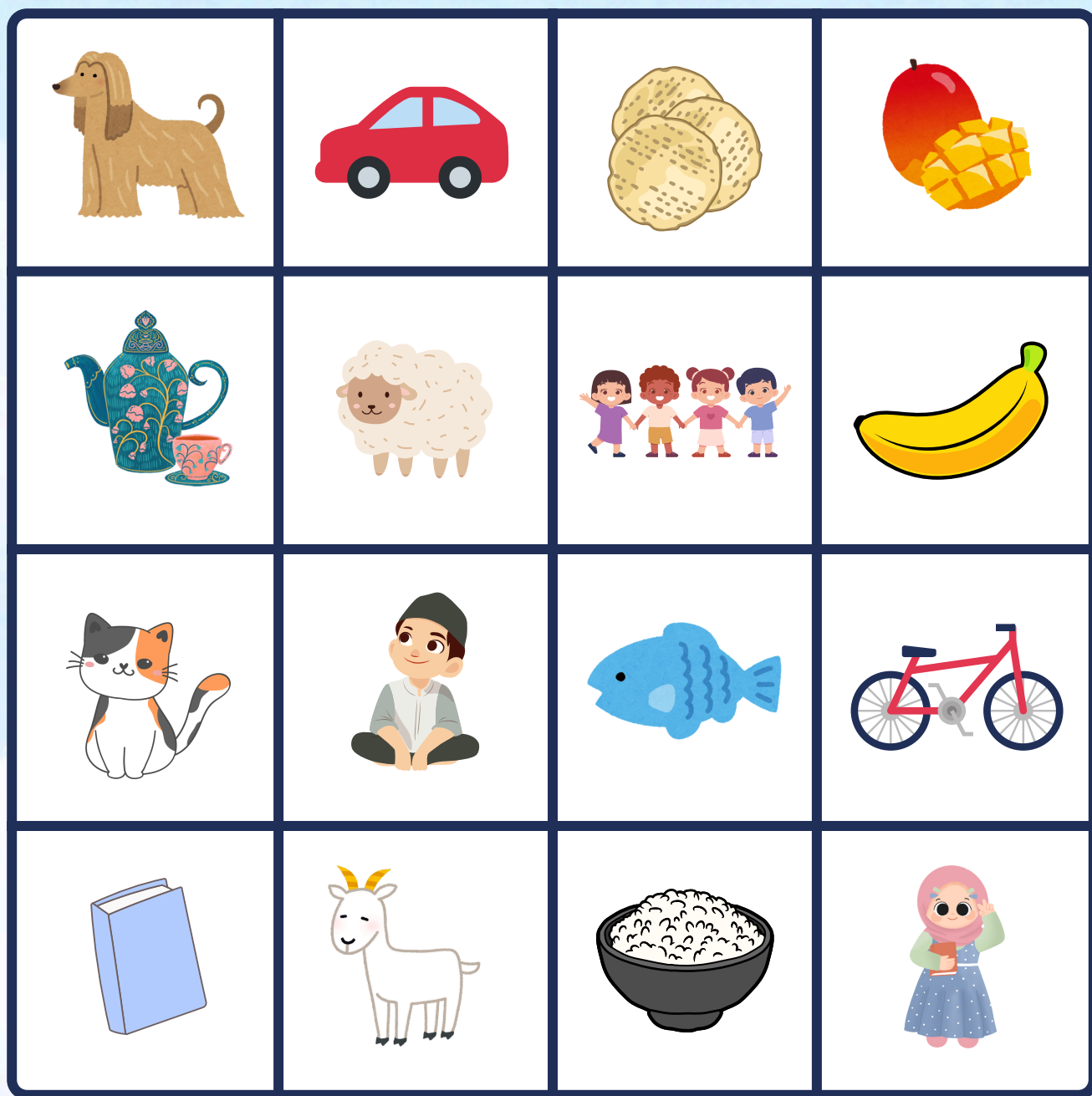
The Dreamer

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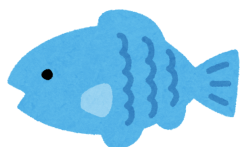
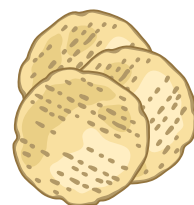
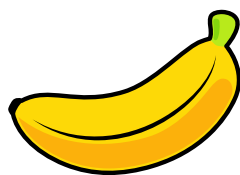
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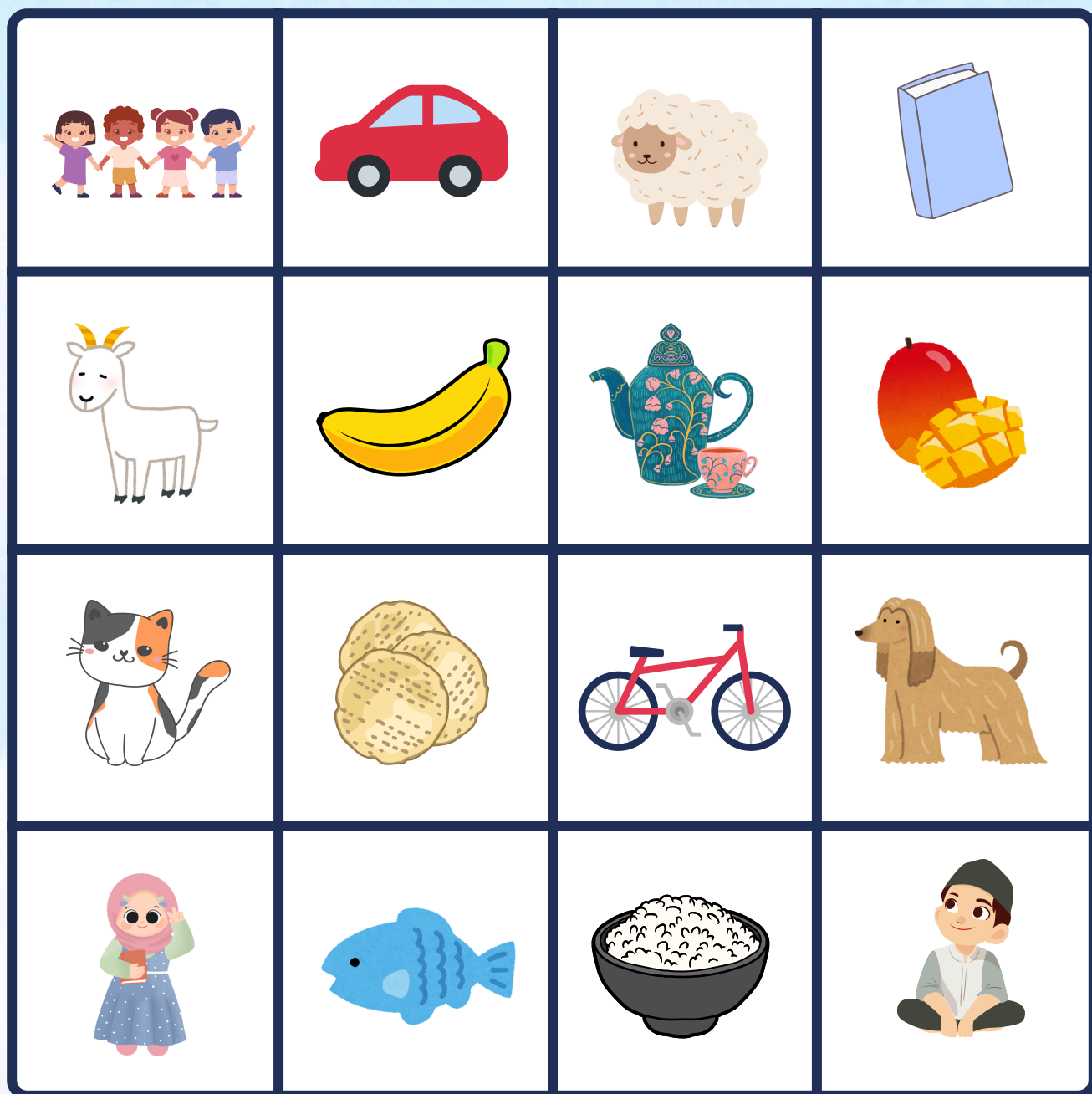
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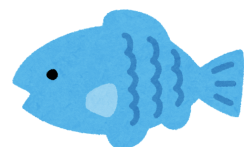
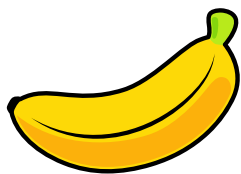
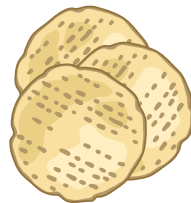
The Dreamer

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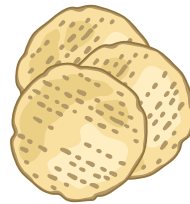
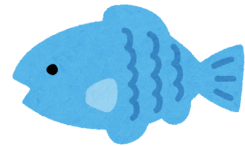
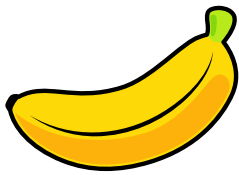
The Dreamer

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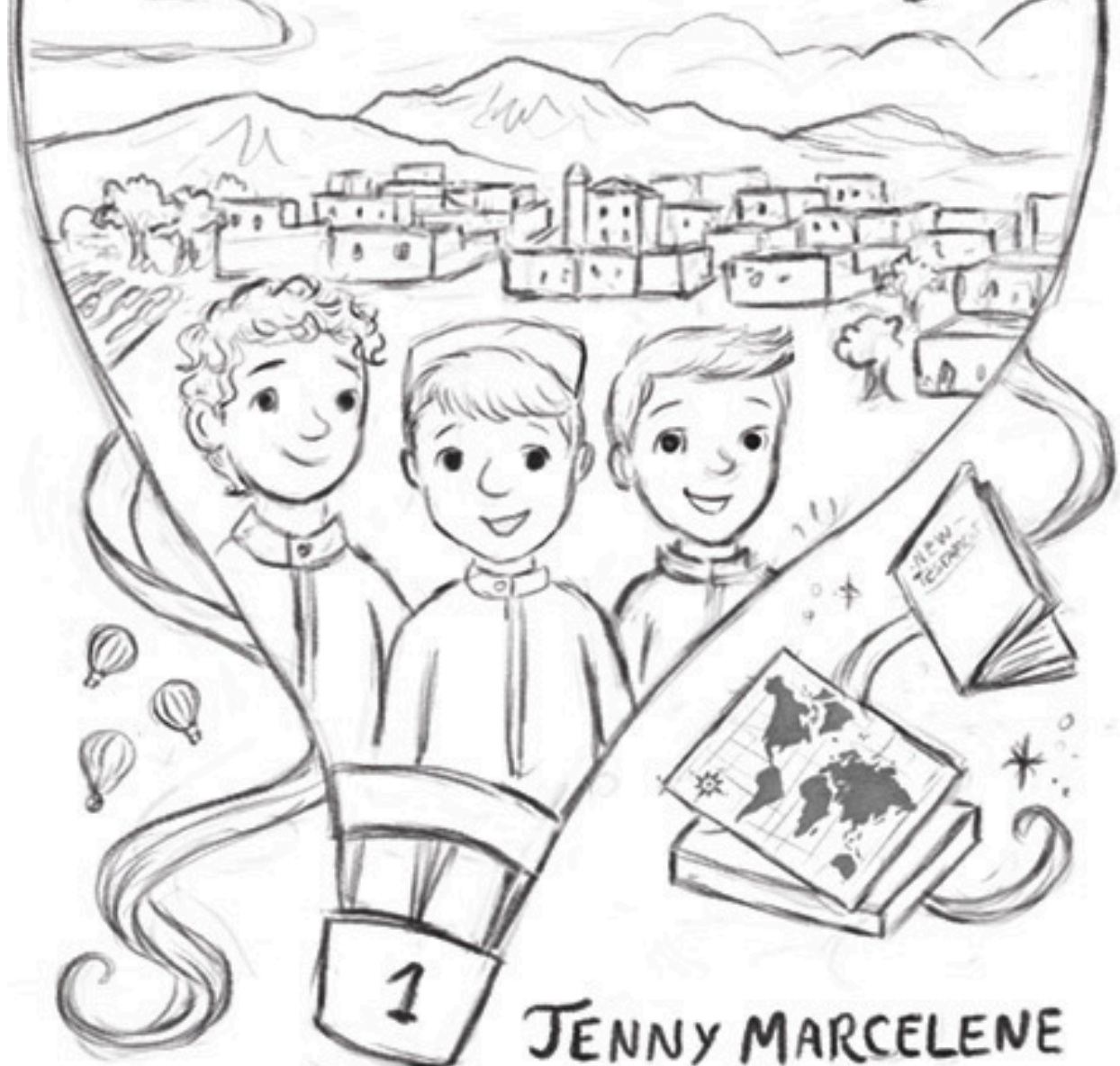
The Dreamer

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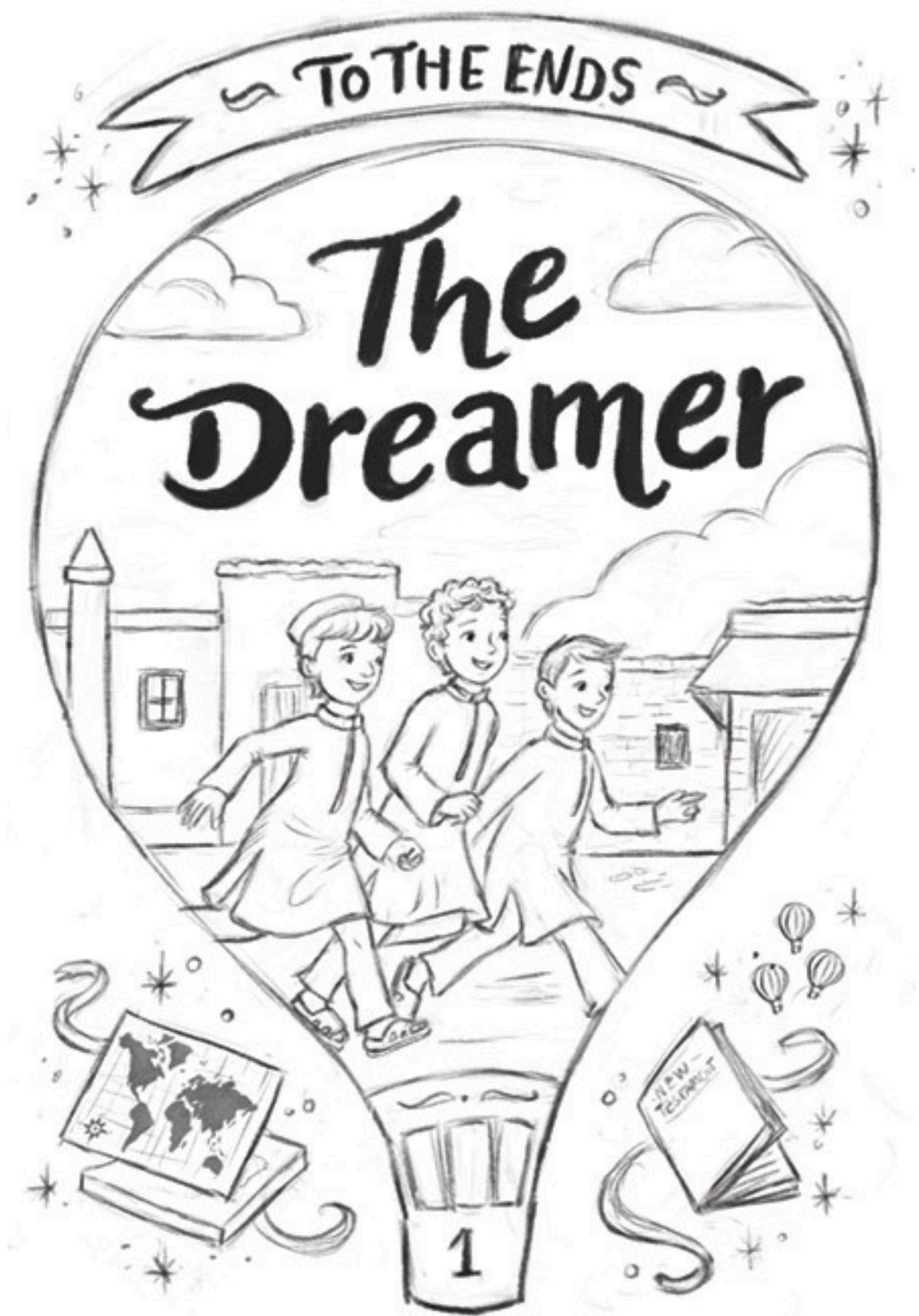
~ TO THE ENDS ~

THE DREAMER



JENNY MARCELENE

Illustrated By Ligia Camolesi



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