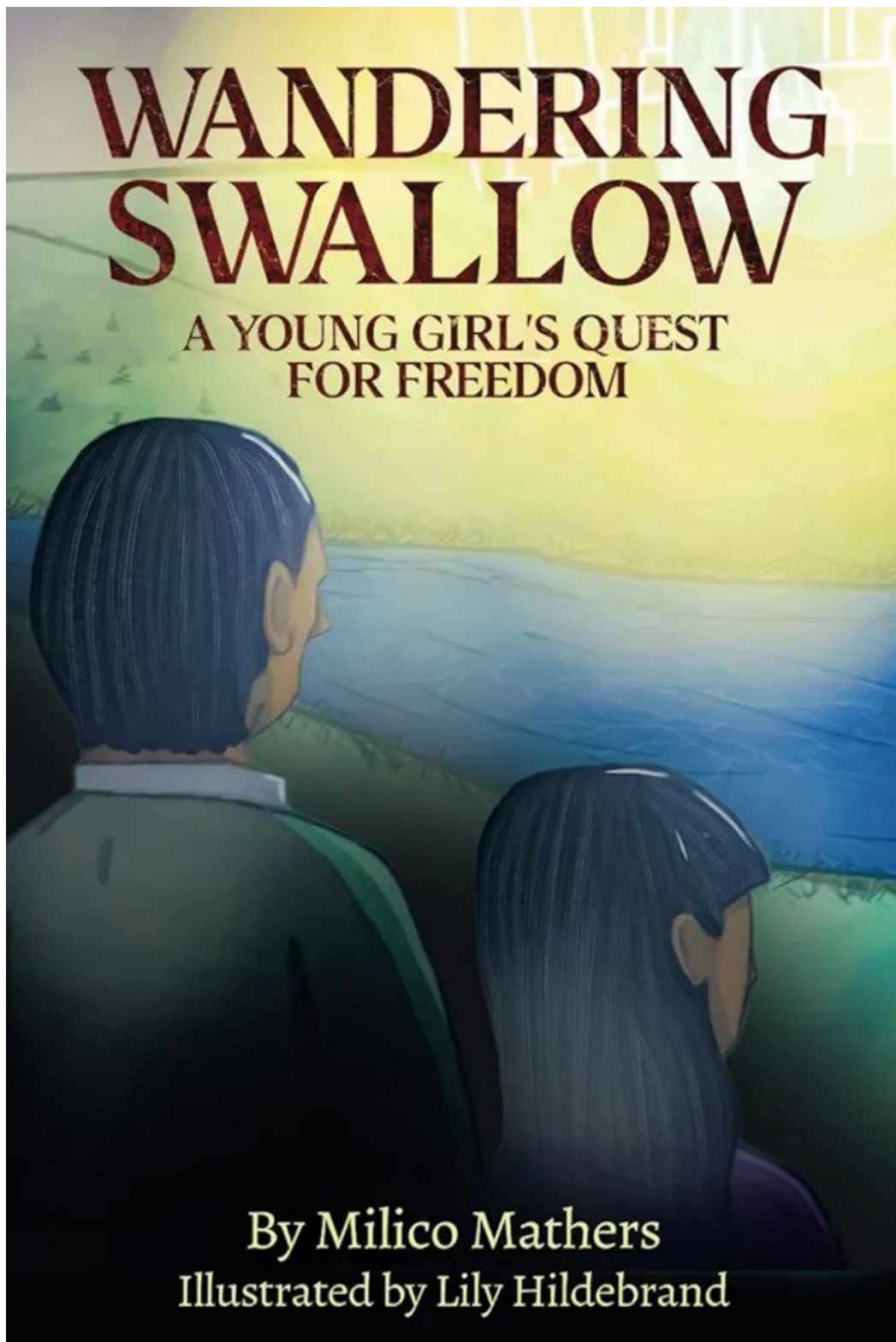


Study Guide for:



*Even the sparrow has found a home,
and the swallow a nest for herself,
where she may have her young—
a place near your altar,
Lord Almighty, my King and my God.*

Psalm 84:3.

Dear Parents and Teachers,

I'm hoping you find *Wandering Swallow, A Young Girl's Quest for Freedom* an enjoyable learning experience for your children/students.

This book and study guide will work for students from fifth through ninth grade. Parents or teachers can adjust the guide to accommodate students' reading and writing abilities. An essay for fifth graders might be a page. An essay for a ninth-grader might be three pages. The depth and duration are up to the participants.

This book compares to *The Pilgrim's Progress* or the *Odyssey* as they are quests. In all three books, the protagonists are leaving a less than ideal place to find or return to an ideal one. *Wandering Swallow* and *The Pilgrim's Progress* have heaven as their ultimate destination. *Swallow* joins *Odyssey* both seek a restoration of family.

Along with helping students achieve or improve automaticity in reading (the ability to see complete words instead of decoding letters) through engagement with the story, I hope my book gives readers better understand the cultures and history of Korea and China.

Hana's journey is more than a quest for food. It's a soul journey. Satan often attacks our souls through our bodies. Hana has to pretend to be a boy so she will avoid the fate so many young North Korean females have faced in their search for freedom.

Over the years of the one-child rule (1979-2015), girls (as well as handicapped boys) often suffered abortion or abandonment. In Eastern culture, if parents are only allowed one offspring, they want sons.

Because of the rule, China experienced a shortage of women for men to marry. Girls like Hana are often sold into forced marriages or prostitution. I avoided making explicit references to this danger because I want to allow parents to decide how, when, and to what degree they need to explain sex trafficking to their children.

Over the course of the story, we meet three characters with Down syndrome. Jinsique's role mirrors the life of Baby Doe who, in 1982 in the US, was born with Down syndrome and esophageal atresia, a condition in which his esophagus did not connect to his stomach. A simple surgery would have resolved the issue, but his parents did not give permission.

It took Baby Doe seven days to die of starvation.

Because of the one-child rule, baby Jinsique's life would have been in peril (before or after birth) regardless of a Down syndrome diagnosis. The care Jinsique receives in the book is what I would hope every child would receive—without the drama of secrecy.

The history included throughout the book comes from some of the sources listed below and several conversations over years with one of the massacre survivors, Shengde Lian. Lian was one of the student-organizers of the protest and provided much of the insight Lù ké gives to Hana at the Square. I had the blessing of interviewing him for a couple of articles I wrote.

“Wandering Swallow” was a code name for a Chinese dissident trying to escape the country after the Tiananmen Square massacre, the CCP's response to a nationwide protest of oppression in China in 1989.

A segment of the Hong Kong church and some individuals from Triads (organized crime groups) there worked together to help dissidents get out and find homes in safe places. The code name for this effort was Operation Yellowbird. I have found no actual connection between those wandering swallows and North Koreans escaping both regimes.

My fictional story melds the two countries’ histories to illustrate historical and cultural points and show the power of God’s providence. Much of the plot of my book alludes to Elijah’s experience with wind, earthquake, and fire before he hears the still small voice (I Kings 19).

May all our readers hear that voice in their own journeys following Christ. *Wandering Swallow* is a tribute to young and old who dared to protest the CCP, those who defied the tyrants of North Korea, and a reminder to America, as John Philpot Curran stated, “The condition upon which God hath given liberty to man is eternal vigilance.”

Thank you for your interest in *Wandering Swallow*.

Further Reading and Viewing for Teachers and Parents: (Parental discretion advised for some works)

[Shared Hope International](#) and [Report | regenerate](#) are Christian anti-trafficking organizations.

[The Beautiful Blessing of Down Syndrome - Christian Parenting](#)

[From Ignorance to Bliss: God’s Heart Revealed through Down Syndrome by Annie Yorty | Goodreads](#)

[Local Support | National Down Syndrome Society \(NDSS\)](#)

[China’s one-child policy hangover: Scarred women dismiss Beijing’s pro-birth agenda | CNN](#)

[History, North Korea - South Korea, Nuclear Weapons, President | HISTORY](#)

[United States Institute of Peace, The Politics of Famine in North Korea | United States Institute of Peace \(usip.org\)](#)

In Order to Live: A North Korean Girl’s Journey for Freedom, Yeonmi Park, 2016.

A Thousand Miles to Freedom: My Escape from North Korea, Eunsun Kim, with Sabastien Falletti, 2016.

“Hong Kong’s Next Yellow Bird,” *Taipei Times*, Chu Ming-hon, June 27, 2020.

A Chinese Odyssey: The Life and Times of a Chinese Dissident, Anne F. Thurston, 1991.

Why Did Stalin Support the Start of the Korean War? | HISTORY

Operation Yellow Bird, Amazon Prime Video, [Watch Operation Yellow Bird | Prime Video \(amazon.com\)](#).

Dragon Seed by Pearl S. Buck | [Goodreads](#)

The Good Earth (House of Earth, #1) by Pearl S. Buck | [Goodreads](#)

One Child Nation movie review (2019) | [Roger Ebert](#)

[Respecting Chinese Culture: The Example of Hudson Taylor, Part One](#) — Global China Center

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Historical Background for *Wandering Swallow*

1905—Japanese occupation of Korea begins.

1910—Japan officially annexed Korea (Chosun) and began its effort to eradicate Korean culture. (Japan also occupied China from 1937 to 1945.)

1931—Japan invades Manchuria and expands its attempts to control all of China in 1937.

In 1945, the Soviet Union occupied the northern part of the Korean peninsula, while the US occupied the southern part. (The USSR also occupied East Germany and much of Eastern Europe after World War II, causing the Cold War.)

Land in the South was better suited for farming. The North suffered from food shortages and needed aid from China and the USSR.

1950-1953—North Korea with the help of China and the USSR and South Korea with the help of the United Nations (led by the United States) fought for control of the peninsula. UN troops drove the North Korean forces to the Chinese border. China comes to the North's aid to drive the US and South Korean army back to the 38th Parallel, the DMZ (demilitarized zone), where the "border" between the two sides still stands today.

In 1989, Chinese students and workers protested oppression by the Chinese Communist Party. On June 4, the army stormed Tiananmen Square in Beijing killing some and arresting surviving protesters.

Between 1989 and 1997 (when China took control of Hong Kong from the British), Operation Yellowbird worked to help Tiananmen Square dissidents escape from China.

In 1995, flooding and economic decline in North Korea's supporting nations (China and the USSR) cemented famine in place. According to at least one source, as many as 3.5 million North Koreans died from starvation.

Chapter One: Escape or Die

Korea was once a united country with its own language and customs. In 1910, Japan took over Korea. Japanese rulers forbade Korean traditions and language. Japan's goal was to eradicate Korean culture and make that nation part of Japan with only Japanese culture.

Japan wanted Koreans to be Japanese the way Nebuchadnezzar wanted the Israelites like Daniel and his friends to become Babylonian (Daniel 1).

When World War II ended in a Japanese defeat, the United States (US) and the Soviet Union (USSR) divided Korea at the thirty-eighth parallel. The US and the USSR had been allies in the war against Germany, Italy, and Japan. The USSR and the other allies also split Berlin into four quadrants that eventually became East and West Berlin. Germany divided into free West Germany and communist East Germany. The Soviets controlled Eastern Europe including East Germany until the Cold War ended in 1989.

In the same way, the USSR controlled North Korea while the US governed the South.

Communism and tyranny ruled in the North. The South was free, but the war had ravaged the country. Poverty was rampant. Many orphans had nothing to eat and lived in the streets. South Korea is where Compassion International began its ministry.

South Korea recovered quickly with America's help and because that region held rich farmlands and the people were free. The land in the North was rocky, so it was difficult to produce food. In June of 1950, the North, with the help of the USSR, invaded the South.

Schoolchildren in North Korea still learn that the United States and South Korea invaded the North hoping to take over their natural resources, minerals and coal. The US helped the South fight and pushed the Northern army to the border of China. Chinese troops fought with the North and pushed the US and southern troops back to the thirty-eighth parallel also known as the Demilitarized Zone (DMZ).

Like An-Bi, some Chinese remained in North Korea after military conflict ceased.

ACTIVITIES

Research facts about the history between Japan, Korea, and China. Draw a timeline on a piece of posterboard. Include at least seven facts for each country. Explain to your family or class the story of these countries' interactions.

Look up the definitions of liberty and freedom. Is there a difference? Does being free mean doing what you want to do or doing what you should do?

Bible

Read John 2: 1-11. Jesus turns water into wine. Lù ké is a type of Christ in this story. That means he represents Christ even though he is a human man. We can expect this type of character in literature to be *static*. He will help other characters to be *dynamic*. They will change. He will not, just as God does not change.

Additional Resources [History of Compassion](#)

Chapter Two: The Underground Railroad

In 1989 and following, Chinese dissidents used an Underground Railroad, a secret way to escape the country. They didn't always use trains. The term *Underground Railroad* comes from a practice many slaves used to escape oppression before and during America's Civil War.

That Underground Railroad (not usually involving actual trains) carried escaped slaves to Canada because of the Fugitive Slave Act (1793). People opened their homes and risked serious consequences to enable escaped slaves to live free.

ACTIVITY

America's Underground Railroad included many stops along the way to Canada including one in Hollidaysburg, Pennsylvania, near where we live. Research the Underground Railroad to see if there is a place near you or near a place where you've visited that was part of this effort.

Write an essay explaining that history or write a story about what it must have been like to travel "underground" to escape oppression. Be sure to provide source information for your statements.

Bible

*The Spirit of the Lord is on me,
because he has anointed me
to proclaim good news to the poor.
He has sent me to proclaim freedom for the prisoners
and recovery of sight for the blind,
to set the oppressed free. Luke 4:18*

Jesus came to free us from sin. America is built on faith and freedom. What can we do to help others be free?

Additional Resources:[1](#)

[5 Engaging Underground Railroad Activities for Middle School Students - Pedagogue](#)

Stealing Freedom, Elisa Carbone, 1998.

[Building the Transcontinental Railroad: How 20,000 Chinese Immigrants Made It Happen | HISTORY](#)

[Underground Railroad - Definition, Background & Leaders | HISTORY](#)

Reading Questions:

- Confucianist philosophies are well accepted in Asia. What is Confucianism?
- Confucianism requires people to have respect for ancestors, elders, and those in authority. How does Hana exhibit these beliefs?
- How does Confucianism differ from Christianity? List at least three ways. Consider how both philosophies regard men and women.

Chapter Three: Following Lì ké

Hana has to dress like a boy in part because China implemented a law in the late 1970s limiting families to one child each. Because Chinese culture favored sons, many parents rejected daughters. Fewer girls led to fewer women. Corrupt people often sold girls and women who escaped from North Korea into forced marriages or labor.

Beginning in the late 1970s, the Chinese government put in place an extensive propaganda program to convince people to agree with and follow the law. Propaganda encourages people to consider only one side of an issue. It never presents other ideas. Here are some propaganda techniques. You may recognize these strategies if you've studied logical fallacies.

Name Calling—*Ad hominem*, attacking the person rather than responding to his or her argument.

Simplicity—sloganeering, adopting simple catchphrases and repeating them endlessly.

Transfer—connecting a symbol to an idea or product; for example, putting an image of an American flag in an advertisement for apple pie in the hopes that patriotism will lead to better pie sales.

Testimonial—using celebrity endorsements to make an idea seem right, popular, and fashionable.

Plain Folks—having celebrities and officials act like regular people to convince the populace that the idea or product is good.

Bandwagon—Ad populum, presenting an idea as popular with a large number of people so it looks right because so many have embraced it.

Card Stacking—presenting the idea or product with all the good claims for that side and only negative ones for the other side.

Imagery—using images to manipulate peoples’ emotions to believe a certain way.

ACTIVITY

Write a commercial for a candidate, product, or idea using as many propaganda techniques as you can. Act it out for your family or class.

Bible

“If you hold to my teaching, you are really my disciples. Then you will know the truth, and the truth will set you free.” John 8:31a-32

Additional Resources:

[Propaganda Techniques for Elections](#)

[Fallacy Detective](#)

Chapter Four: The Overground Railroad

Before America’s Civil War (from 1848 to 1855), Chinese immigrants helped build the US Transcontinental Railroad.

According to the article linked below, “Trains”, development of rail technology in China brought new ideas to China, the world’s oldest civilization. Education in foreign countries became easier because of rail travel and brought ideas like communism to the nation. The railroad also enabled students to travel to Beijing in 1989 to protest oppressive government practices. We’ll read about those students in chapter seven.

ACTIVITY

Research rail history in your region. How did trains and interstate highways affect Americans’ daily lives? Write an essay explaining what life would be like today if we didn’t have transportation on a mass scale. How would that change affect our lives? What we buy? Which foods we eat? How would *Wandering Swallow* be different if China had not developed rail technology? On the map below, trace Hana’s rail journey from Dandong to Changsha.

Bible

God is our refuge and strength, an ever-present help in trouble. Psalm 46:1

Additional Resources:

[Bob Fu Is Fighting For Those Being Persecuted in China - ChinaAid](#)

[The Transcontinental Railroad: A Unit Study | DIY Homeschooler](#)

[Trains: A Chinese Family History of Railway Journeys, Exile, and Survival | ChinaFile](#)

Map of railways in China: <https://etc.usf.edu/maps>

Chapter Five: Lessons

Shen tells Hana and Grandfather that their country also knew these hard times of Japanese occupation. Aside from occupying and ruling Korea, Japan invaded and terrorized China beginning in 1931 in Manchuria and expanding the territory of its oppression through China from 1937 to 1945. Chinese culture, movies and plays, still depict Japanese aggressors invading villages.

ACTIVITY

Write an essay explaining what you would do to maintain your language, history, and culture if you were in the kind of situation Daniel and his friends, and the Korean people faced.

Missionary to China Hudson Taylor adopted Chinese language, clothing, and dietary customs. Taylor wanted to become part of Chinese society. He wanted Chinese people to become Christians, not necessarily Western (like people from Europe or America).

Research how missionaries reach out to the communities around them and write an essay about how missionaries should reach out to the people they hope to convert without losing their convictions and beliefs. Cite your information sources. Present your ideas to the class or your family.

Bible

But Daniel resolved not to defile himself with the royal food and wine, and he asked the chief official for permission not to defile himself this way. Daniel 1:8 Daniel and his friends were captives in the Babylonian empire ([605 to 539 BC](#)).

Just as Daniel and his friends were different from those in the Babylonian culture, we aren't supposed to look like the culture around us, but we are to make an effort to reach out to those who are different from us. *To the weak I became weak, to win the weak. I have become all things to all people so that by all possible means I might save some. I do all this for the sake of the gospel, that I may share in its blessings. I Corinthians 9:22-23. (Cited by Darrell Stetler, "Contextualization")*

Additional Resources:

[Contextualization in missions – Shepherds Global Classroom](#) (Hudson Taylor)

The following site provides family-friendly facts about the Japanese invasion of China. [Second Sino-Japanese War Facts for Kids](#)

Also, read about British missionary Gladys Aylward. The Chinese government hired her to convince parents not to bind the feet of baby girls, a painful custom that helped girls attain a better arranged marriage situation. Aylward stopped a prison riot and argued for reforms so prisons would treat convicts with more compassion. Most notably, she escorted 100 Chinese orphans to safety during Japanese oppression. Like many other Christian missionaries, she was forced to leave China when atheistic communists won their revolution in 1950.

[Not to be Forgotten: Gladys Aylward 1902-1970 Missionary to China - CBE International](#)

Chapter Six: The Great Wall

From ancient times, cities and countries have built walls to protect themselves from invading armies. China's Great Wall is the most extensive effort we know of in history. The book of Nehemiah tells the story of Israelites rebuilding the wall around Jerusalem during the Babylonian exile.

ACTIVITY

In the thirteenth century, the Chinese built a wall to keep out invaders from the North. In Germany after World War II, East Germany built a wall to keep people in. The DMZ at the 38th Parallel in Korea divides North from South. The North Korean government prohibits its citizens from owning phones that can reach outside their country. The border at the DMZ is effectively a wall keeping out ideas and holding people in. Research the history of each wall (China's, Berlin's, and the Korean dividing line). Draw a timeline for each one. Include at least five facts on each timeline.

Bible

They said to me, "Those who survived the exile and are back in the province are in great trouble and disgrace. The wall of Jerusalem is broken down, and its gates have been burned with fire."
Nehemiah 1:3

The book of Nehemiah is about a brave man who worked to rebuild the wall around Jerusalem despite many obstacles.

Additional Resources

[Great Wall of China - Length, Map & Facts | HISTORY](#)

Chapter Seven: Good from Bad

If you researched the Tiananmen Square massacre earlier, you learned that, in 1989, Hu Yaobang, a reformer who had been ousted from the CCP (Chinese Communist Party) died. Chinese people, mostly college students and workers, came to Beijing and gathered in Tiananmen Square from April 15 to June 4.

International media representatives were there to record events because Soviet Premier Mikhail Gorbachev was visiting at the time. Other protests occurred throughout the country, but no media from free countries were there to tell what was happening.

In this chapter of *Wandering Swallow*, some of the food bins are empty in the store because China had food shortages at the time too. China had been supplementing North Korea's food supply before the famine. Because of Chinese shortages, that aid ended leading to many North Koreans starving.

Mushi is leading an underground worship service. The people are trying not to make noise so their worship can remain a secret. The government shuts down churches that are not registered with the government, and the government limits what pastors of registered churches are allowed to say in their sermons. Many Christians are imprisoned in China.

ACTIVITIES

Go to the Voice of the Martyrs website (link below in Additional Resources). Find the story of someone you want to pray for. Commit (on the site or not; get parents' permission before signing up on the site) to pray for that person or community every day for one month. Hold yourself accountable on a calendar or in a prayer journal.

At Shen's and at Mushi and Géléisi's, Hana's hosts play the radio to keep anyone who may be listening in from hearing their conversations. Do some research to see what kinds of music they would be listening to. How is it different from what you listen to? How is it different from traditional or classical music in the West (Europe and America)?

Bible

Jesus tells the Parable of the Sower in Matthew 13. The discussion of the story begins in verse 3 and ends in verse 17.

The Lord said [to Elijah], "Go out and stand on the mountain in the presence of the Lord, for the Lord is about to pass by." Then a great and powerful wind tore the mountains apart and shattered the rocks before the Lord, but the Lord was not in the wind. I Kings 19:11a

Additional Resources

The Voice of the Martyrs

[25 Years After Tiananmen, China's Underground Railroad Still Saves Dissidents - Newsweek](#)

CBS News, [From the archives: Tiananmen Square's "Tank Man" - YouTube](#)

[China: Inside the biggest revival in history | Magazine Features | Premier Christianity](#)

Chapter Eight: Lù ké's Scar Story and Chapter Nine: A Cup of Cold Water

Mushi and Géléisi are expecting an illegal second child. Between 1979 and 2015, citizens needed government permission to give birth to any children. Many people paid huge fines to be allowed to have children. Oppressive leaders often seek to limit or reduce the population of the people they control. China changed the law in 2015 because their population had declined so much. Even so, many Chinese still limit their families to one child.

ACTIVITY

Select one activity from the list with parental approval. You may do more if you choose.

Ask your church or children's minister if you could greet children coming into Sunday school or church.

Ask if you can pray to open a class for younger children.

Ask if you can teach part of a lesson for your Sunday school class or that of younger children next week.

Ask your church to collect items or money for a local pregnancy resource center or for local children in foster care.

Write a short essay describing your experience.

Bible

Children are a heritage from the Lord, offspring a reward from him. Psalm 127:3 Jesus said, "Let the little children come to me, and do not hinder them, for the kingdom of heaven belongs to such as these." Matthew 19:14 And if anyone gives even a cup of cold water to one of these little ones who is my disciple, truly I tell you, that person will certainly not lose their reward." Matthew 10:42

Additional Resources

[One-child policy Facts for Kids](#)

[Care Net - A Pro-Abundant Life Ministry](#)

Chapter Ten: Shattered Earth, Broken People

ACTIVITIES

Fill in the map where the characters are and where the earthquake happened. Research earthquakes in China. Plot them on the map. Find out whether earthquakes are common in your region.

What should you do if an earthquake occurs where you live?

Write your answer in an essay and list your sources.

Research Watchman Nee. Write a short essay discussing his life and mission. Cite your sources.

Bible

*Therefore we will not fear, though the earth give way
and the mountains fall into the heart of the sea,
though its waters roar and foam
and the mountains quake with their surging. Psalm 46:2-3*

After the wind there was an earthquake, but the Lord was not in the earthquake. I Kings 19:11b

Chapter Eleven: The Sparrow's Nest and Chapter Twelve: Beyond the Reach of the Shadow

ACTIVITY

Research the history of tea cultivation and ceremonies in China, Korea, and Japan. Write an essay explaining each practice and tradition. Serve your parents tea as you explain the similarities and differences between the practices.

Bible

Do not forget to show hospitality to strangers, for by so doing some people have shown hospitality to angels without knowing it. Hebrews 13:2

Additional Resources

[The Cultural Exchange of Tea Between China and Korea – Ready For Tea Tea Ceremony](#)

Bible

*Blessed are those who are persecuted because of righteousness,
for theirs is the kingdom of heaven.*

*“Blessed are you when people insult you, persecute you and falsely say all kinds of evil against
you because of me.*

*Rejoice and be glad, because great is your reward in heaven, for in the same way they
persecuted the prophets who were before you. Matthew 5:10-12*

Chapter Thirteen: Terra Cotta Soldier

ACTIVITY

Research the terra cotta soldiers. Write an essay comparing and contrasting the religious practices of that day and place with what the Bible says about eternal destiny. Cite your sources.

Research spiders that are native to your area. Are any dangerous for people? What benefits do spiders bring? How can you protect yourself from dangerous ones?

Hana mentions the art that Shen showed her and how she saw the countryside that reminded her of that image.

Research how art in Asia is different from art in the West (Europe and America). How does Eastern art reflect the religions of Asia? How does art in the West reflect our Judeo-Christian and Greco-Roman foundations? Write an essay explaining the differences.

Additional Resource

[What is the difference between Eastern and Western art traditions? - FAQ About](#)

Chapter Fourteen: Not in the Fire

ACTIVITY

Research underground fires, how they begin, why they're so hard to put out, and where some exist. Is there one near you? Report to your class or family.

Bible

After the earthquake came a fire, but the Lord was not in the fire. I Kings 19:12a

Chapter Fifteen: The Illegal Library

Lù ké reads *The Pilgrim's Progress*, *Uncle Tom's Cabin*, and *The Adventures of Tom Sawyer* to Hana. Those books have been banned at various times because of the controversies they discuss.

Sometimes, it's necessary to refuse to read a book because it contradicts God's Word. How can you know how to pick good books even if some people protested them in the past? How do you make good decisions about what to read next?

Chapter Sixteen: The Still, Small Voice and Chapter Seventeen: The Road to Guangzhou

ACTIVITY

Research light pollution. Write an essay that explains why manmade light makes it harder for us to appreciate the vastness of the stars above us. Report to your class or family.

Bible

And after the fire came a gentle whisper. I Kings 19:12b He determines the number of the stars and calls them each by name. Psalm 147:4

Chapter Eighteen: Ziyóu and Chapter Nineteen: Jayu and Freedom

Hong Kong is very different from China. When control of Hong Kong transferred from the United Kingdom (Great Britain) to China in 1997, Hong Kong was supposed to remain free and be able to have its own government and court system.

Even so by 2019, China had appointed a governor for Hong Kong and began to exert more control over the territory. According to at least one source, about two million people, more than 25 percent of the population, took to the streets in protest.

By 1997, Hong Kong was more developed than China and showed signs that Christianity was active with hospitals bearing crosses and churches that openly displayed Christian symbols. Those churches were unlike the government-controlled churches of China which do not appear distinctly Christian.

Pray for the people of China and Hong Kong.

Additional Resources

[TIME for Kids | Protests in Hong Kong](#)

[2019–20 Hong Kong protests Facts for Kids](#)

[Administrative map of Hong Kong - Ontheworldmap.com](#)

Epilogue Si escapes to France. According to the documentary on Amazon *Operation Yellow Bird*, France was key to enabling escapes. Contrary to popular opinion, America's CIA was not involved, and the US dragged its feet in accepting the dissidents though many eventually settled here. Even so, because of the Tiananmen Square massacre, President George H.W. Bush imposed diplomatic sanctions on China, and the US later set in place trade sanctions. Many who have escaped from North Korea settle in South Korea. Refugees needed to take classes to understand how to live in a modern, free, technological society. Primarily, they need to learn how to make their own decisions and choices.

How are you learning to make wise decisions?

ACTIVITY

Research Christianity in South Korea. Why do you think such a small country has been able to send so many missionaries into the world? Write an essay with sources.

Additional Resources

[South Korea's Great Missionary Movement—God's Sovereignty, Our Obedience - IMB](#)

[Why does South Korea send out so many missionaries? | God Reports](#)

Other Map Sources:

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[North Korea Map | Detailed Maps of Democratic People's Republic of Korea \(DPRK\)](#)

Rail Map: <https://etc.usf.edu/maps>

[South Korea Map | Discover South Korea \(Republic of Korea\) with Detailed Maps](#)